



DECEMBER 8, 2015

SCHOOL BUILDING PROJECT COMMUNITY FORUM #3

JCJARCHITECTURE

TODAY'S AGENDA

- Welcome and Introductions
- Organization / Project Team
- Process / Schedule
- **Community Discussion**
- Community Forum #2 Themes
- MSBA Space Templates
- Site Alternatives
- Site Test Fits
- **Community Discussion**
- Next Steps



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FORT RIVER



WILDWOOD

ORGANIZATION / PROJECT TEAM

SCHOOL BUILDING PROJECT
COMMUNITY FORUM #3

SCHOOL BUILDING PROJECT
AMHERST, MASSACHUSETTS

JCJ ARCHITECTURE
DECEMBER 8TH, 2015

ORGANIZATION / PROJECT TEAM

Massachusetts School Building Authority

Wildwood School Building Committee

Owner's Project Manager: Joslin, Lesser + Associates, Inc.

Jeffery Luxenburg, AICP, MCPPO - Project Executive

Thomas P. Murphy, RA, LEED AP, MCPPO - Project Manager

Designer: JCJ Architecture

James E. LaPosta, Jr., FAIA, LEED AP - Principal-in-Charge + Design Principal

Douglas K. Roberts, AIA, LEED AP - Project Manager

James W. Hoagland, AIA, LEED AP - Project Architect

Emily E. Czarnecki, NCIDQ, LEED AP - Interior Designer

Designer: Consultant Team

Educational Programming - New Vista Designs for Learning

Geotechnical Engineering - Lahlaf Geotechnical Consulting, Inc.

Environment / Hazardous Materials - Universal Environmental Consultants

Site, Civil, MEP/FP and Technology - Garcia Galuska & Desousa

Landscape Architecture - Copley Wolff Design Group

Structural - Engineers Design Group

Acoustics - Acentech, Inc.

Food Service - Crabtree & McGrath

LEED/Sustainability - VvS Architects & Consultants

Traffic - Bryant Associates

Massachusetts School Building Authority:

State agency with the mission to partner with local communities to support the design and construction of public school facilities that are:

- Educationally- appropriate
- Flexible / Sustainable
- Cost effective.
- MSBA to fund up to 68% of eligible costs.

Wildwood School Building Committee:

Local committee recognized by the MSBA to oversee the design and construction of public school facilities.

Joslin, Lesser + Associates, Inc.:

Owner's Project Manager responsible for managing the project from design through construction.

JCJ Architecture:

Jim LaPosta : Principal-in-Charge + Design Principal

Responsible for direction of the entire process

- Practice Director/Education Practice Group
- Design Principal for numerous award-winning projects
- Member of AIA's national advisory board: Committee on Architecture in Education

Doug Roberts : Project Manager

Day-to-day point of contact

- Thorough knowledge of project process

David Stephen: Educational Programming

New Vista Designs for Learning, consultant to JCJ, will lead the development of the educational program for the new school building project.

WILDWOOD SCHOOL BUILDING COMMITTEE

- Michael Morris, Assistant Superintendent of Schools, ARPS - Chair
- Katherine Appy, Amherst School Committee, Chair
- Anna Bartolini, Teacher, Crocker Farm Elementary School
- Ron Bohonowicz, Director of Facilities, ARPS & Town of Amherst
- Holly Bowser, MCPPO, Assistant Comptroller, Town of Amherst
- Sasha Figueroa, Administrative Assistant / Recorder, ARPS
- Maria Geryk, Superintendent of Schools, ARPS
- Monica Hall, Director of Diversity & Professional Development, ARPS
- Laura Kent, Wildwood and Preschool Parent
- Sean Mangano, Director of Finance, Amherst Public Schools
- Guilford Mooring, MCPPO, Director of Public Works, Town of Amherst
- Sandy Pooler, Director of Finance, Town of Amherst
- Ludmilla Pavlova, Community Member and former Wildwood parent
- Irv Rhodes, Community Member
- Narayan Sampath, Crocker Farm Parent
- Timothy Sheehan, Teacher, Fort River Elementary School
- Nancy Stewart, Fort River Parent
- Sherril Willis, Teacher, Wildwood Elementary School
- Nick Yaffe, Principal, Wildwood Elementary School
- David Ziomek, Interim Town Manager



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PROCESS / SCHEDULE

SCHOOL BUILDING PROJECT
COMMUNITY FORUM #3

SCHOOL BUILDING PROJECT
AMHERST, MASSACHUSETTS

JCJ ARCHITECTURE
DECEMBER 8TH, 2015

PROCESS OVERVIEW

MSBA Building Process

Steps primarily for:



PROCESS OVERVIEW

- ✓ MSBA Statement of Interest (SOI) submitted March 19, 2013
- ✓ MSBA invites SOI into Eligibility Period November 20, 2013
- ✓ Town Meeting approves Feasibility Study funding May 17, 2014
- ✓ MSBA approves Owner's Project Manager April 10, 2015
- ✓ Wildwood School Building Committee formed May 15, 2015
- ✓ MSBA Designer Selection Panel approves Designer July 7, 2015
- ✓ Wildwood School Building Committee hires Designer July 22, 2015
- ✓ MSBA Preliminary Design Program to be submitted December 7, 2015
- **MSBA Preferred Schematic Report to be submitted February 2016**
- MSBA Approves PSR in March 2016
- MSBA Authorizes Project Scope and Budget Agreement Sept 2016
- Town Meeting Votes on Project Scope and Budget Fall 2016
- Debt Exclusion Vote Fall 2016
- MSBA Authorizes Project Funding Agreement December 2016
- Complete Design and Construction on or about August 2019

SCHEDULE

- ✓ Community Forum #1, Tuesday, September 29, 2015
- ✓ School Building Committee Meeting, Tuesday, October 15, 2015
- ✓ School Committee Meeting, Tuesday, October 20, 2015
- ✓ Community Forum #2, Monday, October 26, 2015
- ✓ School Committee Meeting, Tuesday, November 17, 2015
- ✓ School Building Committee Meeting, Thursday, December 3, 2015
 - Authorize PDP submission to MSBA
- ✓ PDP Submission to MSBA, Monday, December 7, 2015
- ✓ **Community Forum #3, Tuesday, December 8, 2015**
 - Space Template / Site Alternatives / Existing Conditions Update
- School Committee and School Building Committee Meeting
Tuesday, December 22, 2015
 - Review Preliminary Design Alternatives
- Select Board Meeting, Monday, January 11, 2016
 - Project Update
- Community Forum #4, January 2016 (to be confirmed)
- School Committee Meeting, Tuesday, January 19, 2016
 - Approve Grade Configuration
- School Building Committee Meeting, Thursday, January 21, 2016
 - Approve Preferred Schematic Design Option
- PSR Submission to MSBA, Thursday, February 11, 2016
- MSBA Board Approval, Wednesday, March 30, 2016



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PROCESS / SCHEDULE QUESTIONS

SCHOOL BUILDING PROJECT
COMMUNITY FORUM #3

SCHOOL BUILDING PROJECT
AMHERST, MASSACHUSETTS

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DECEMBER 8TH, 2015



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COMMUNITY FORUM #2 THEMES

SCHOOL BUILDING PROJECT
COMMUNITY FORUM #3

COMMUNITY FORUM #2 THEMES

- Critical to listen to the concerns of the public.
 - Community has significant concerns about unified community discussion and deliberation of this issue.
 - FRES is a terrible place to work and learn ... occupied by wonderful people ... not fair and pedagogically sound to exclude FRES from consideration.
 - Sustainability/Climate Justice ... critical measure is reuse of the existing structure.
 - Cost options have not been developed ... shouldn't the grade configuration vote be delayed until this information is available?
 - Attendance at the Community Forum is not reflective of the level of interest/concern for those aware of this process ... community is simply not aware of this project.
 - Grade configuration is the critical decision to determine the size of the project.
 - School Committee needs to evaluate other scenarios.
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- ❖ *School Committee grade configuration vote rescheduled for January 19, 2016.*
 - ❖ *MSBA authorized the study of a third grade configuration - two District K-6 elementary schools for 670 students on November 20, 2015.*

Visit <http://wildwood.projects.joslinlessner.com> to review all of the **Community Forum #2** comments.

MSBA GRADE CONFIGURATION OPTIONS

1. **THREE DISTRICT K-6 ELEMENTARY SCHOOLS**

- Crocker Farm – Existing to remain.
- Fort River – Existing to remain.
- Wildwood – Renovation or new construction for 360 students.

2. **TWO DISTRICT K-6 ELEMENTARY SCHOOLS**

- Crocker Farm - Existing to remain.
- Fort River - New construction for 670 students or closed.
- Wildwood – Renovation or new construction for 670 students or closed.

3. **DISTRICT 2-6 ELEMENTARY SCHOOL**

- Crocker Farm – Becomes Pre-K-1 Early Childhood Center.
- Fort River - New construction for 750 students or closed.
- Wildwood – Renovation or new construction for 750 students or closed.

GRADE CONFIGURATION OPTIONS

Implications of Enrollment Options | WWSBP

	K-6, 360 Students	K-6 Configuration with Two K-6 Wings, 670 Students	Unified District, Two Grade 2-6 Wings, 750 Students	Unified District, Grade 2-6 with Grade 2-4 & Grade 5-6 wings, 750 Students
High Quality Classrooms with Acoustic Privacy	62% of students	100% of students	100% of students	100% of students
ADA Compliant Classrooms	62% of students	100% of students	100% of students	100% of students
SE-Specialized Programs	BB & AIMS would likely move to either CF or WW	BB, AIMS, & ILC all in same K-6 building	BB, AIMS, & ILC all in new building; early childhood programs will need to be developed at CF	BB, AIMS, & ILC in new building; early childhood programs will need to be developed at CF
ELL Newcomer Program	Not feasible	Feasible at new building, not at CF	Feasible in all schools	Feasible in all schools
Transportation	No additional cost	\$0-\$110,000 a year based on whether redistricting occurs	\$220,000 a year	\$220,000 a year
Operational Savings (totals include increases to transportation)	\$0 (and additional costs to maintain Fort River)	\$400,000-\$500,000 a year (depending on redistricting/transportation)	\$475,000 a year	\$475,000 a year
Zoning	Can address SES variance, but does not address inequity based on specialized programs nor for those in apartment complexes	Can address SES variance, partially addresses inequity based on specialized programs but not the inequity for apartment complexes	Addresses inequities based on special programs, SES, and apartment complexes	Addresses inequities based on special programs and apartment complexes
Redistricting	Some students currently in WW & CF would attend FR	Redistricting makes geographic & financial sense but is not required	All students are redistricted into the 2 town-wide schools	All students are redistricted into 2 town-wide schools
Class Size Equity	Does not address large variances between classes by grades level & school	Partially addresses variances in new school but not at CF	Addresses the variances in class size at all schools	Addresses the variances in class size at all schools
Transitions	None for K-6	None for K-6	Adds one transition in K-6	Adds two transitions in K-6 (one between schools at grade one, another between wings at grade 5)
Peer Mentoring	Possible across 7 grade levels	Possible across 7 grade levels	Possible across 5 grade levels	Possible across 5 grade levels
Teacher Collaboration	Same as current model	Additional job-alike collaboration opportunities for staff at new school; not at CF	Additional job-alike collaboration opportunities for all staff	Highest levels of job-alike collaboration for all staff
Crocker Farm Implications	Remains PreK-6 with redistricting	Remains PreK-6 with possible redistricting	Becomes PreK-1 Early Childhood Center	Becomes PreK-1 Early Childhood Center



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FORT RIVER



WILDWOOD

MSBA SPACE TEMPLATES

SCHOOL BUILDING PROJECT

62,280 GSF SCHOOL

[illegible]

CORE ACADEMIC SPACES

- (3) Kindergarten classrooms @ 1,200 NSF (1/7 enrollment with 18 students/classroom)
 - (13) General classrooms @ 950 NSF (assumes 23 students/classroom)
- SPECIAL EDUCATION**
- Assumes 8% of enrollment with 12 students/classroom
- ART AND MUSIC**
- Assumes 2 periods per week with 25 students per classroom

SPECIAL EDUCATION

- Assumes 8% of enrollment with 12 students/classroom

ART AND MUSIC

- Assumes 2 periods per week with 25 students per classroom

² Total Building Gross Floor Area (GFA) Includes the entire building gross square footage measured from the outside face of exterior walls

Architect Certification

I hereby certify that all of the information provided in this "Proposed Space Summary" is true, complete and accurate and, except as agreed to in writing by the Massachusetts School Building Authority, in accordance with the guidelines, rules, regulations and policies of the Massachusetts School Building Authority to the best of my knowledge and belief. A true statement, made under the penalties of perjury.

Name of Architect Firm: JSJ Architecture

Name of Principal Architect: James R. Lafferty, AIA

Signature of Principal Architect: _____

Date: _____

MSBA SPACE TEMPLATE – 360 STUDENTS

OVERALL BUILDING (AFTER 11/12/2015 WORKING SESSION)

- MSBA - $41,995\text{NSF} \times 1.48 \text{ factor} = 62,280\text{GSF}$
Amherst - $46,000\text{NSF} \times 1.48 \text{ factor} = 68,080\text{GSF}$

MSBA SPACE TEMPLATE – 360 STUDENTS

MAJOR DIFFERENCES

CORE ACADEMIC SPACES

- MSBA - (3) Kindergarten classrooms @ 1,200 NSF = 3,600NSF
Amherst - (3) Kindergarten classrooms @ 1,100 NSF = 3,300NSF
- MSBA - (13) General classrooms @ 950 NSF (23 /CR) = 12,350NSF
Amherst - (15) General classrooms @ 950 NSF (18 /CR) = 14,250NSF

SPECIAL EDUCATION

- MSBA Assumes 8% of enrollment (12/CR) = 4,630NSF
Amherst – addresses specific programs/philosophy = 6,900NSF

CAFETERIA

- MSBA Assumes 2 lunch waves (1/2 pop.) = 2,700NSF
Amherst assumes 3 lunch waves (1/3 pop.) = 2,400NSF

SCHOOL BUILDING PROJECT

	PROPOSED
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Indoor Air Flow Area (IFA)	Includes the net square feet measured from the inside face of the perimeter walls and includes all specific spaces designed to a particular program area including such spaces as non-commercial lobby and storage rooms.
Total Building Gross Floor Area (GFA)	Includes the entire building gross square footage measured from the outside face of exterior walls.
Architect Certification:	
I hereby certify that all of the information provided in this "Proposed Space Summary" is true, complete and accurate and, except as agreed to in writing by the Massachusetts School Building Authority, in accordance with the guidelines, rules, regulations and policies of the Massachusetts School Building Authority to the best of my knowledge and belief. As true statement, made under the penalties of perjury.	
Name of Architect/Firm:	<u>City Architects</u>
Name of Principal Architect:	<u>JAMES F. LAFRANCIA, II, FAIA</u>
Signature of Principal Architect:	<u>[Signature]</u>
Date:	<u>08/19/2016</u>

CORE ACADEMIC SPACES

- (5) Kindergarten classrooms @ 1,200 NSF (1/7 enrollment with 18 students/classroom)
- (24) General classrooms @ 950 NSF (assumes 23 students/classroom)

- Assumes 8% of enrollment with 12 students/classroom

- Assumes 2 periods per week with 25 students per classroom

MSBA SPACE TEMPLATE – 670 STUDENTS

OVERALL BUILDING

- MSBA - $65,556\text{NSF} \times 1.48 \text{ factor} = 97,150\text{GSF}$
Amherst - $73,750\text{NSF} \times 1.48 \text{ factor} = 109,150\text{GSF}$

MSBA SPACE TEMPLATE – 670 STUDENTS

MAJOR DIFFERENCES

CORE ACADEMIC SPACES

- MSBA - (5) Kindergarten classrooms @ 1,200 NSF = 6,000NSF
Amherst - (6) Kindergarten classrooms @ 1,100 NSF = 6,600NSF
- MSBA - (24) General classrooms @ 950 NSF (23 /CR) = 22,800NSF
Amherst – (28) General classrooms @ 950 NSF (18 /CR) = 26,600NSF

SPECIAL EDUCATION

- MSBA Assumes 8% of enrollment (12/CR) = 7,550NSF
Amherst – addresses specific programs/philosophy = 11,550NSF

CAFETERIA

- MSBA Assumes 2 lunch waves (1/2 pop.) = 5,025NSF
Amherst assumes 3 lunch waves (1/3 pop.) = 3,800NSF

MSBA SPACE TEMPLATE - 750 STUDENTS

Proposed Space Summary- Elementary Schools

Wildwood Elem.				Existing to Expansion				New				Total				1988 Guidelines (prior to 1988A Educational Program & Space Standard Guidelines)			
ROOM TYPE				ROOM NTA ¹	1 (F) 200	area sq. ft.	area sq. ft.	ROOM NTA ¹	1 (F) 200	area sq. ft.	area sq. ft.	ROOM NTA ¹	1 (F) 200	area sq. ft.	area sq. ft.	ROOM NTA ¹	1 (F) 200	area sq. ft.	Comments
OVER ACADEMIC SPACES				29,445				0		29,445		29,445		29,445		50	21,300		
<i>(If an expansion of different space category)</i>																			
Classroom (1000)				800	24	19,200				800	24	19,200		19,200		800	24	19,200	100% of new - 1,000 SF max.
Computer Lab				1,000	3	3,000													
Computer Lab				500	3	1,500													
ACADEMIC EDUCATION				3,786				0		3,786		3,786		3,786		0.300			
<i>(If an expansion of different space category)</i>																			
Lab (Science) (1000)				1,000	1	1,000										800	0	8,700	Lab (Science) (1000) (1000)
Lab (Science) (1000)				800	1	800										800	0	200	
Lab (Science) (1000)				100	4	400										100	4	2,000	Lab (Science) (1000)
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¹ **Individual Room Net Floor Area (NFA)** Includes the net square footage measured from the inside face of the perimeter walls and includes all specific spaces assigned to a particular program area including such spaces as non-communal toilets and storage rooms.

² Total Building Gross Floor Area (GBA) includes the entire building gross square footage measured from the outside face of exterior walls.

Architect Certification	<p>I hereby certify that all of the information provided in this "Proposed Space Summary" is true, complete and accurate and, except as agreed to in writing by the Massachusetts School Building Authority, in accordance with the guidelines, rules, regulations and policies of the Massachusetts School Building Authority to the best of my knowledge and belief. A true statement, made under the penalties of perjury.</p> <p>Name of Architect Firm: <u>JS Architecture</u></p> <p>Name of Principal Architect: <u>James E. Lafferty, Jr., FAIA</u></p> <p>Signature of Principal Architect: _____</p> <p>Date: <u>November 3, 2018</u></p>
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108,750 GSF SCHOOL

CORE ACADEMIC SPACES

- (33) General classrooms @ 950 NSF (assumes 23 students/classroom)

SPECIAL EDUCATION

- Assumes 8% of enrollment with 12 students/classroom

ART AND MUSIC

- Assumes 2 periods per week with 25 students per classroom

MSBA SPACE TEMPLATE – 750 STUDENTS

OVERALL BUILDING (AFTER 11/12/2015 WORKING SESSION)

- MSBA - $70,077\text{NSF} \times 1.55 \text{ factor} = 108,750\text{GSF}$
Amherst - $79,170\text{NSF} \times 1.55 \text{ factor} = 122,714\text{GSF}$

MSBA SPACE TEMPLATE – 750 STUDENTS

MAJOR DIFFERENCES

CORE ACADEMIC SPACES

- MSBA - (33) General classrooms @ 950 NSF (23 /CR) = 31,350NSF
Amherst – (38) General classrooms @ 950 NSF (18 /CR) = 36,100NSF

SPECIAL EDUCATION

- MSBA Assumes 8% of enrollment (12/CR) = 8,050NSF
Amherst – addresses specific programs/philosophy = 11,800NSF

CAFETERIA

- MSBA Assumes 2 lunch waves (1/2 pop.) = 5,625NSF
Amherst assumes 3 lunch waves (1/3 pop.) = 4,000NSF



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WILDWOOD

SITE ALTERNATIVES

SCHOOL BUILDING PROJECT
COMMUNITY FORUM #3

SITE CRITERIA

MSBA SITE STANDARDS

- Town/District must own and control the site for the anticipated useful life of the project.
- Site must meet the educational need, maximize the use of any available community resources and minimize adverse impact to the community (ie: costly infrastructure improvements).
- To the extent possible, the site shall be proximate to other facilities (libraries, museums, parks, natural resources, businesses) which would enhance the proposed educational program.
- The site shall be free of noxious pollution/contamination and avoid flood plains, wetlands, environmentally sensitive areas and not be located within 1,000 feet of an active landfill.
- The site shall be located to efficiently and safely serve the intended school population and be appropriately sized for the proposed program and future additions.

SITE SIZE RECOMMENDATION

- Elementary schools @ 4 acres (base) plus 1 acre for each 100 students.
- Minimum acreage for 360 student school @ 8 acres.
- Minimum acreage for 670 student school @ 11 acres.
- Minimum acreage for 750 student school @ 12 acres.

ALTERNATE SITES

PROCESS

- Designers met with Town officials to review Amherst GIS to identify sites that met the criteria.
- Identified sites reviewed by School Building Committee Site Evaluation Working Group prior to presentation to School Building Committee.
- Site Evaluation Working Group to develop a Site Evaluation Matrix to identified the recommended site for the School Building Committee .

ALTERNATIVE SITES

GIS ID#	Owner	Address	Other ID	Acres	Comments
2D-2	Town of Amherst Recreation	303 Montague Road	Cherry Hill Golf Course	66.23	
5B-33	Town of Amherst	531 Pulpit Road	Ruxton Gravel Pit	39.00	Unimproved road and adjacent to railroad
11B-54	Town of Amherst	235-237 East Pleasant Street	Wildwood School	0.97	Acquire ROW easement to access Parcel 11B-108
11B-76	Town of Amherst School Department	71 Strong Street	Wildwood School	14.34	
11B-124	Amherst Pelham Regional School District	170 Chestnut Street	Wildwood School	22.53	
11B-146	Town of Amherst	61 Strong Street	Wildwood Daycare Center	1.26	Federal funds
11B-188	Town of Amherst	East Pleasant Street	Hawthorne Property	5.68	Town purchased for recreation use
11D-269	Town of Amherst Recreation	205 Triangle Street	Ziomak Park	8.05	Community field (HS baseball and football fields)
12A-36	Town of Amherst	Strong Street		9.81	Adjacent to Railroad
15A-20	Town of Amherst School Department	31 South East Street	Fort River School Annex	2.34	
15A-47	Town of Amherst School Department	70 South Street	Fort River School	11.46	100 year flood plain, possible endangered species
15C-22	Town of Amherst	Belchertown Road		19.7	Town purchased as conservation land
17C-13	Town of Amherst Recreation	Mill Lane	Groff Park	10	
18D-23	Town of Amherst	740 Belchertown Road	Landfill	56.16	Landfill capped and lined
21A-30	Town of Amherst Water Department	Old Farm Road	Old Well Head Property	7.9	Adjacent to Railroad
21B-8	Town of Amherst	95 Old Belchertown Road	Old Landfill	51.83	Landfill capped in 1985; unlined
23A-9	Town of Amherst Recreation	Potwine Lane	Plum Brook Athletic Fields	12.21	

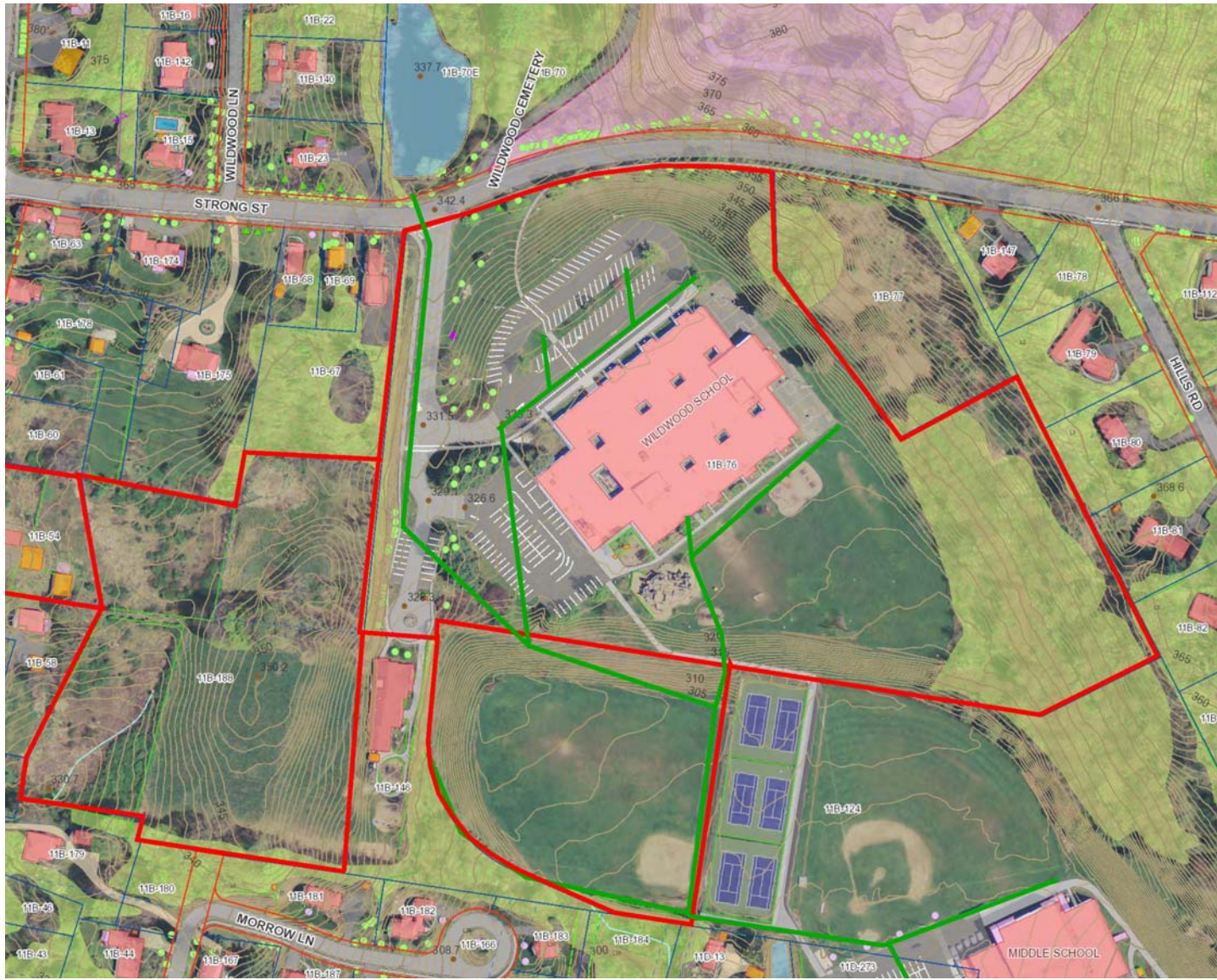
WILDWOOD SITE - AERIAL



SCHOOL BUILDING PROJECT
AMHERST, MASSACHUSETTS

JCJARCHITECTURE
DECEMBER 8TH, 2015

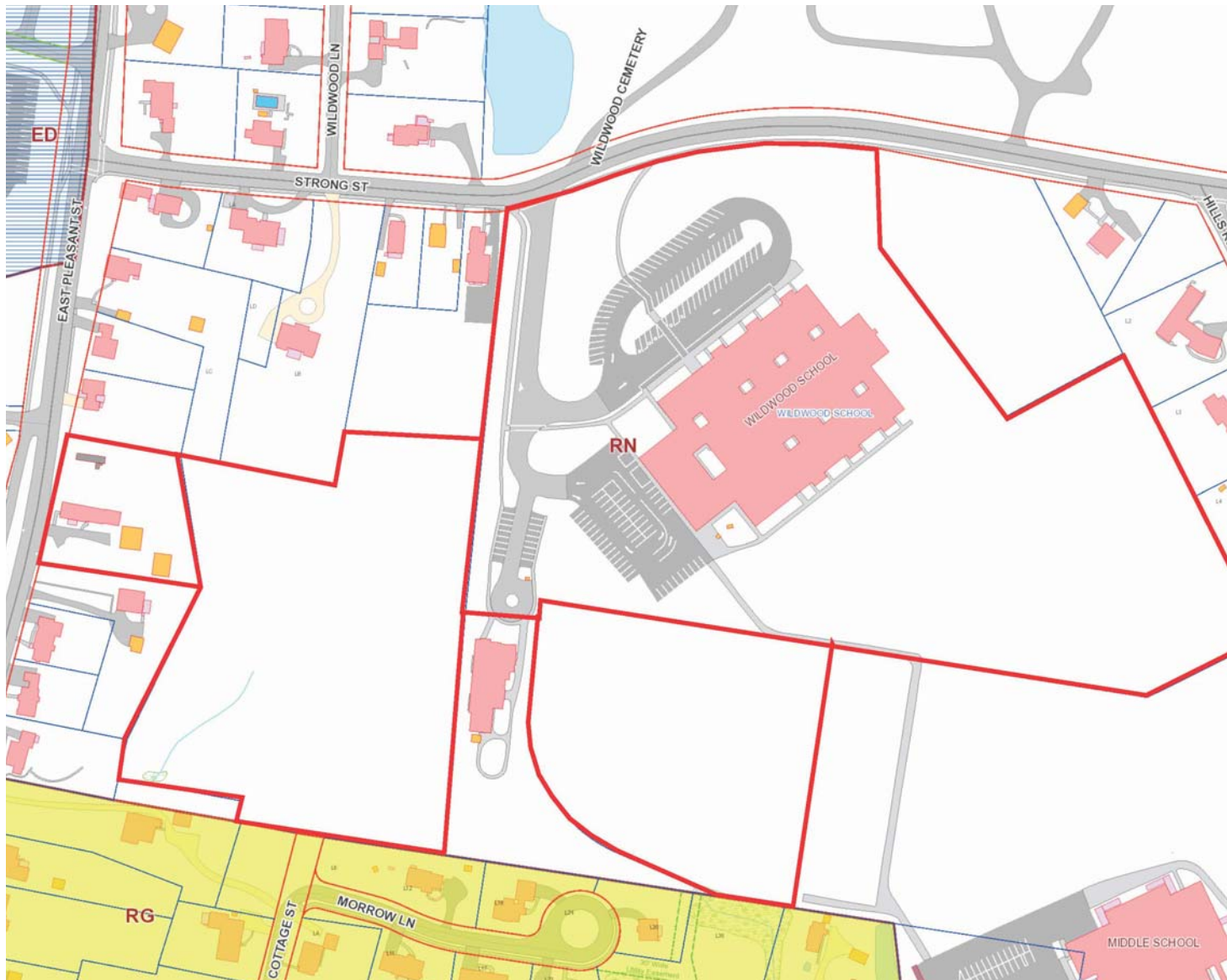
WILDWOOD SITE - EXISTING CONDITIONS



SCHOOL BUILDING PROJECT
AMHERST, MASSACHUSETTS

JCJ ARCHITECTURE
DECEMBER 8TH, 2015

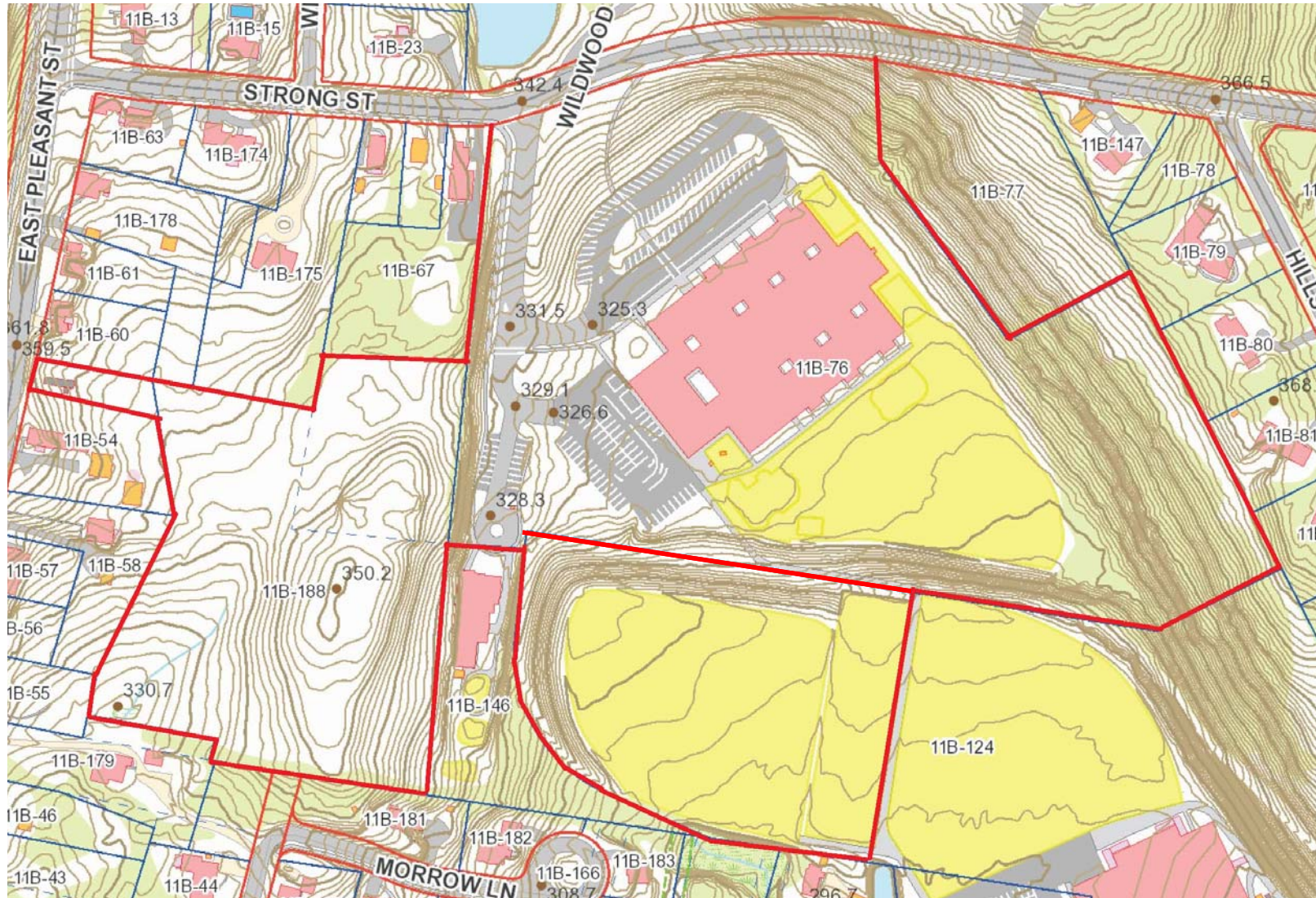
WILDWOOD SITE - ZONING



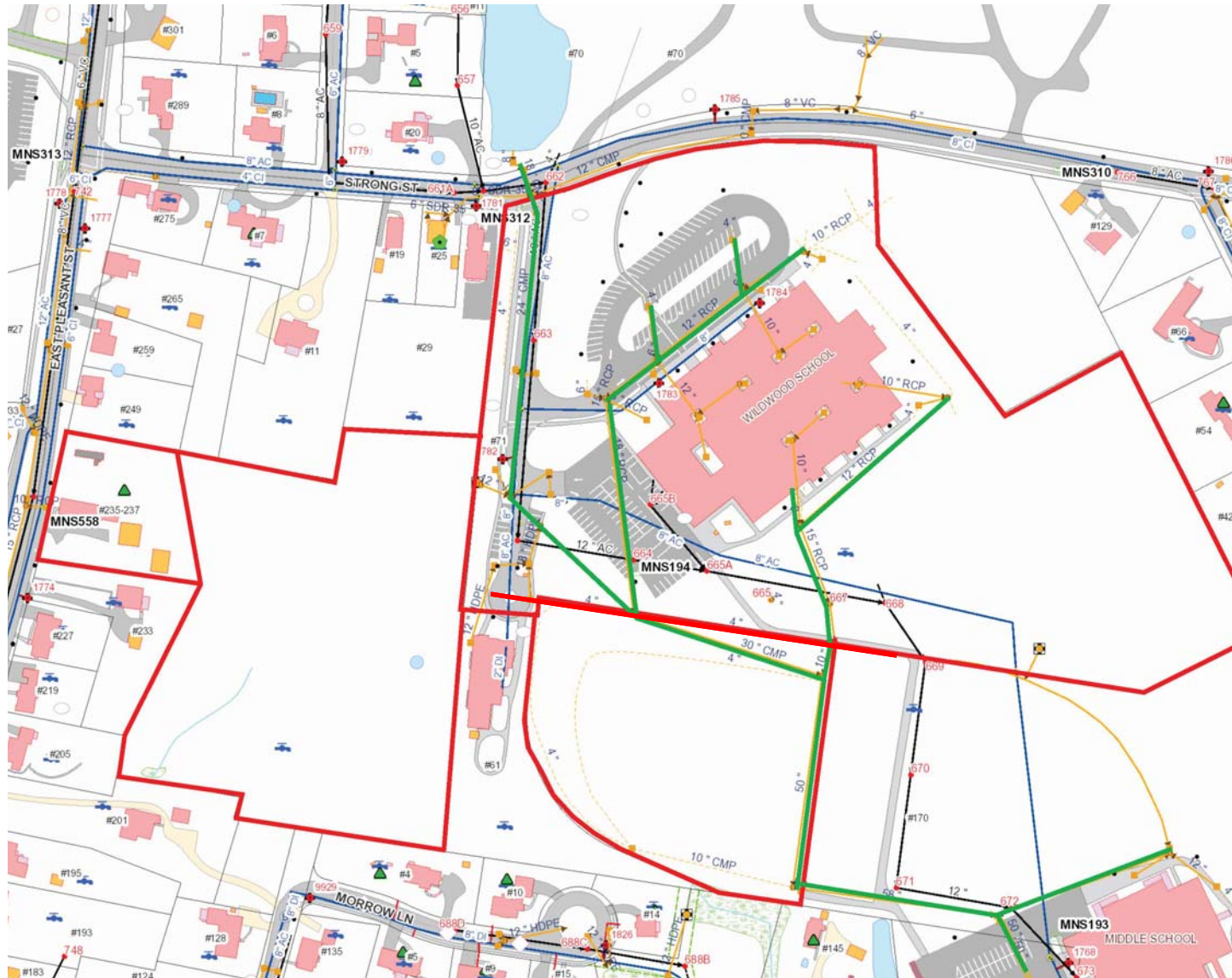
SCHOOL BUILDING PROJECT
AMHERST, MASSACHUSETTS

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DECEMBER 8TH, 2015

WILDWOOD SITE - TOPOGRAPHY



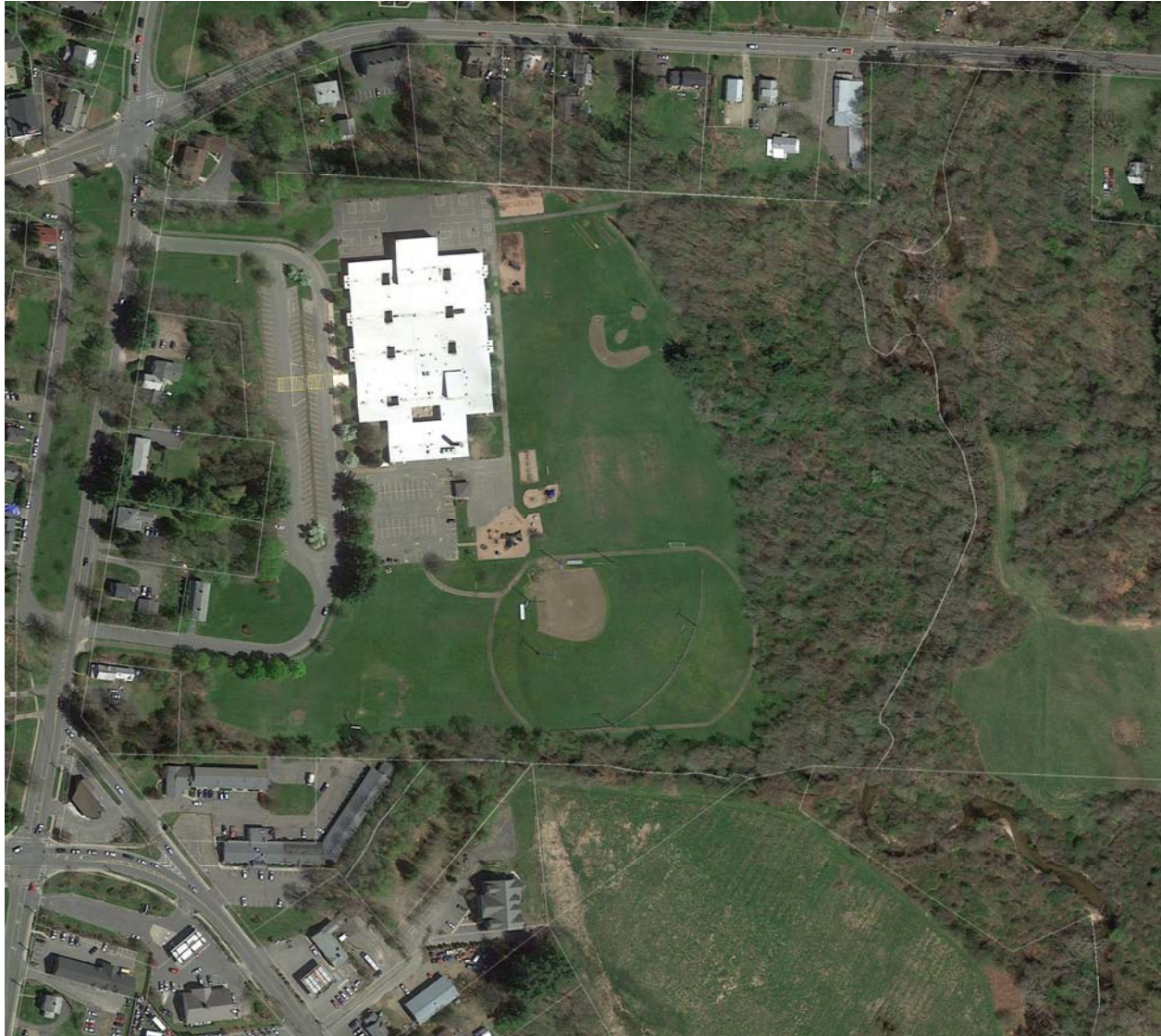
WILDWOOD SITE - UTILITIES



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FORT RIVER SITE AERIAL



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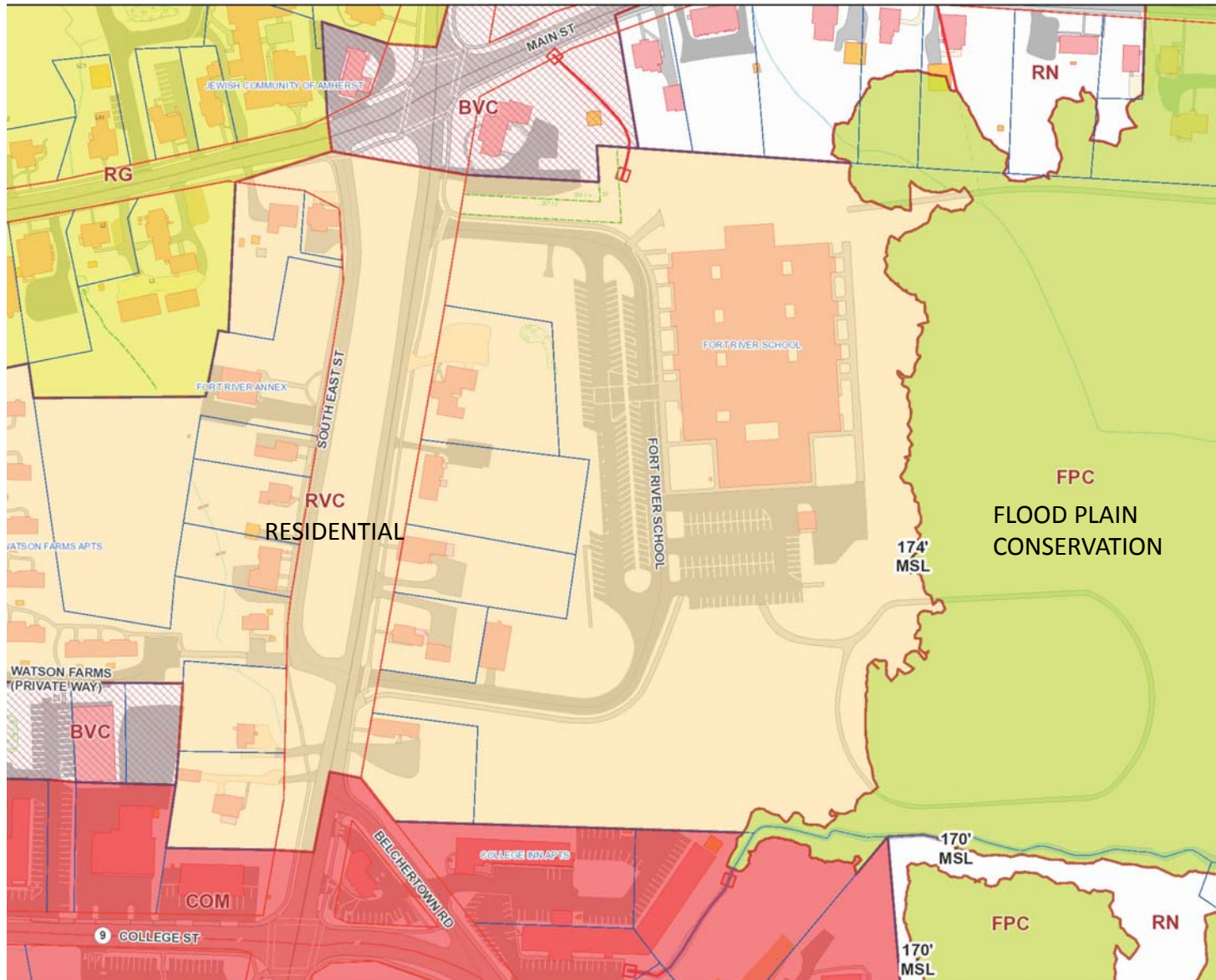
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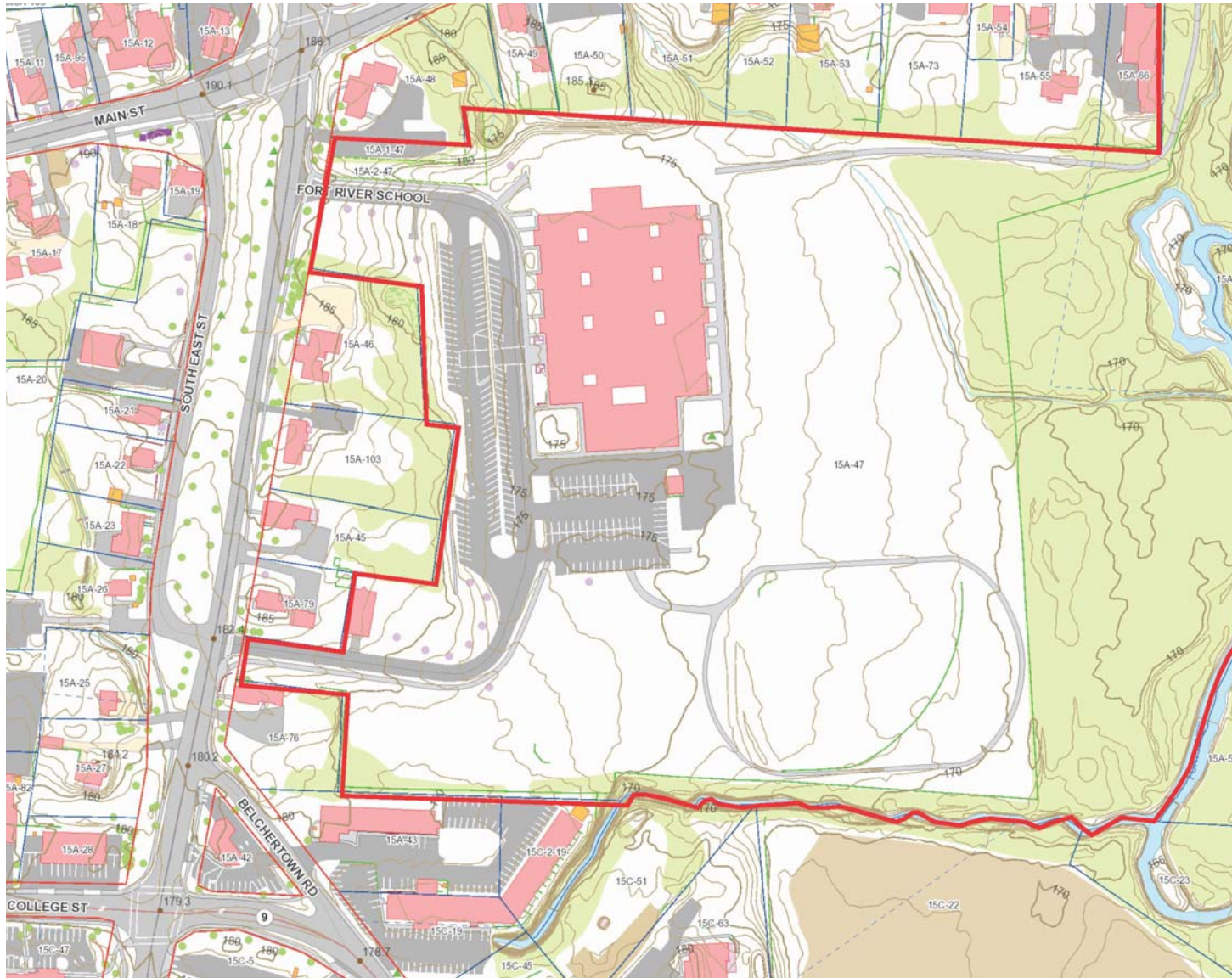
FORT RIVER SITE - ZONING



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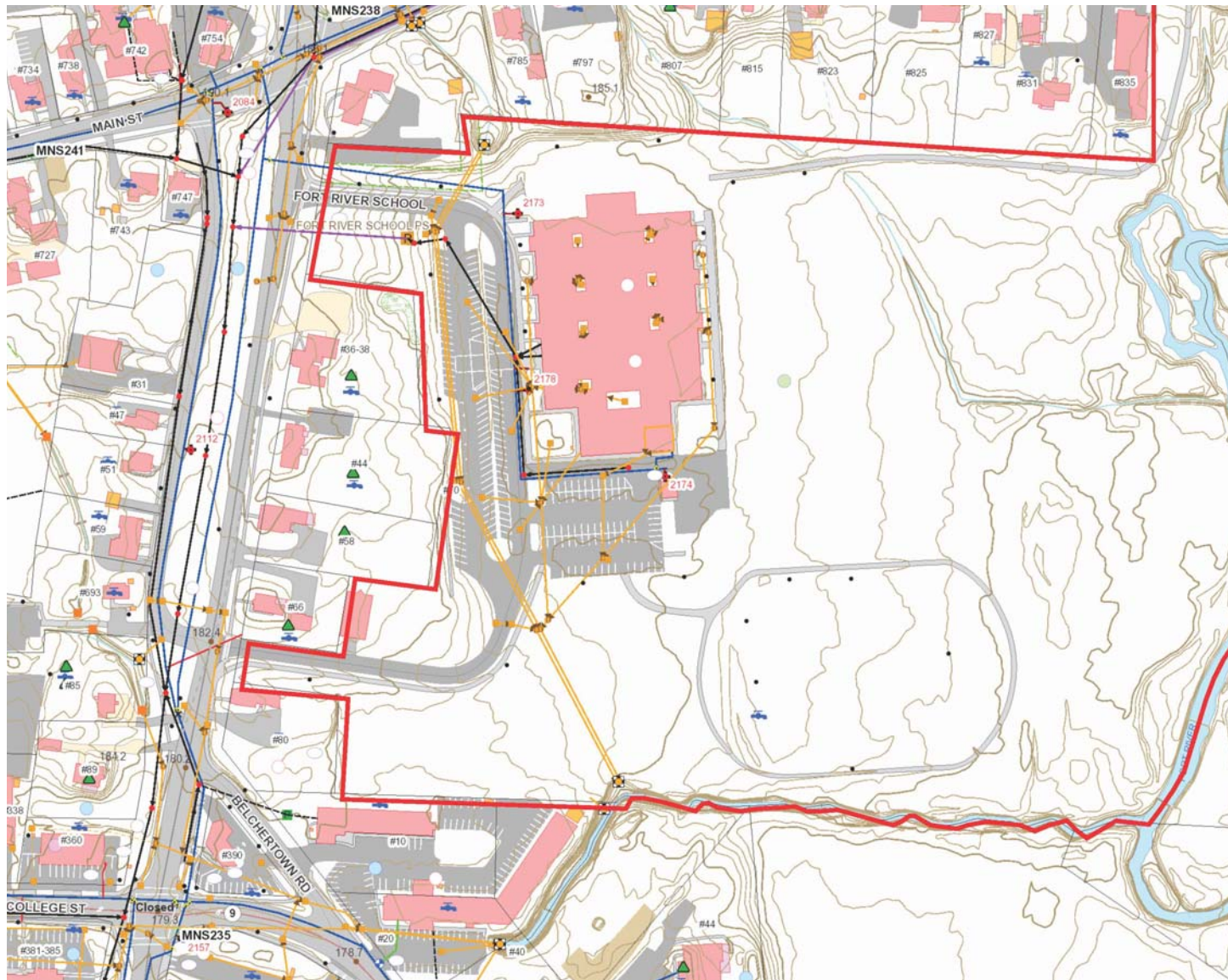
FORT RIVER SITE - TOPOGRAPHY



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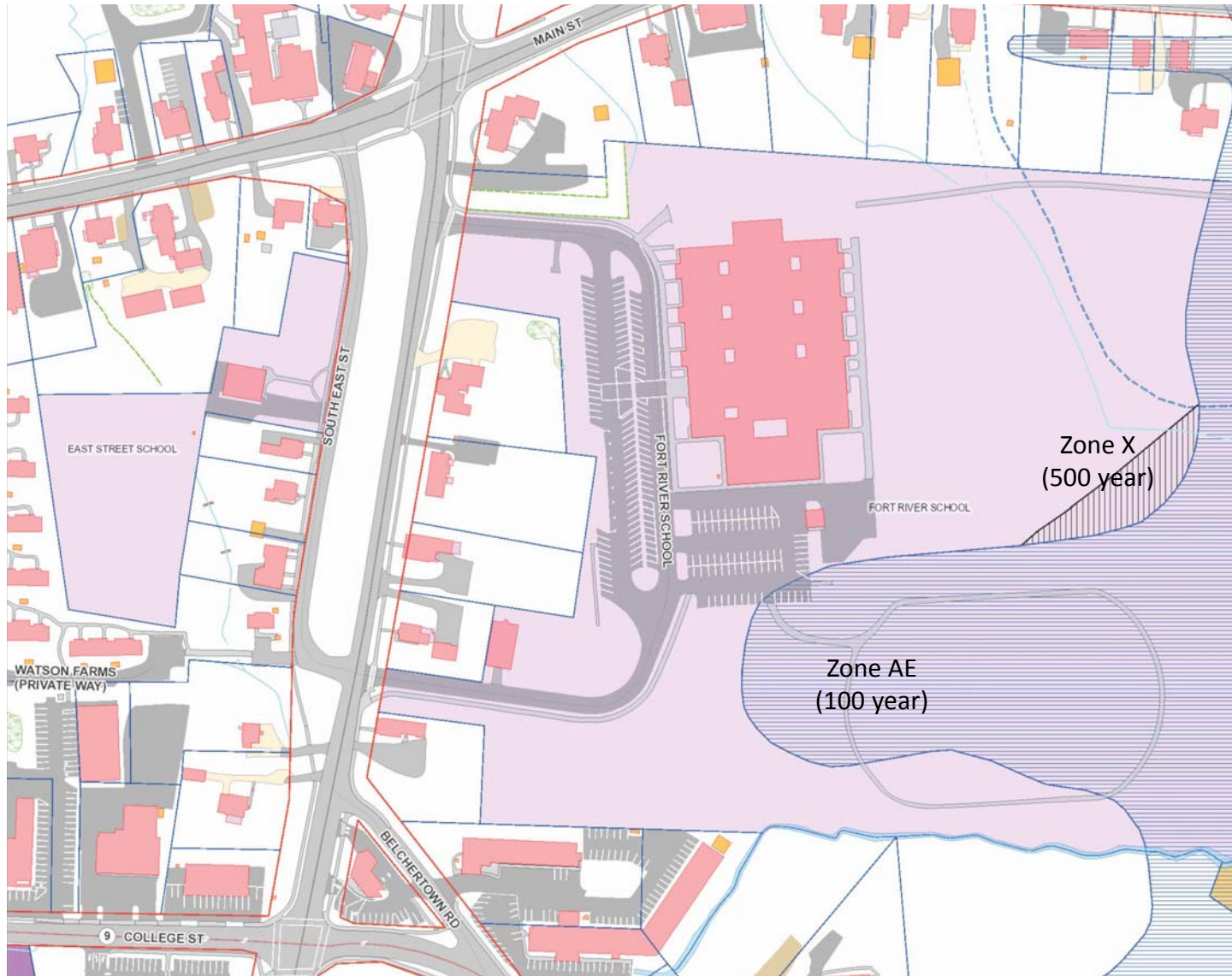
FORT RIVER SITE - UTILITIES



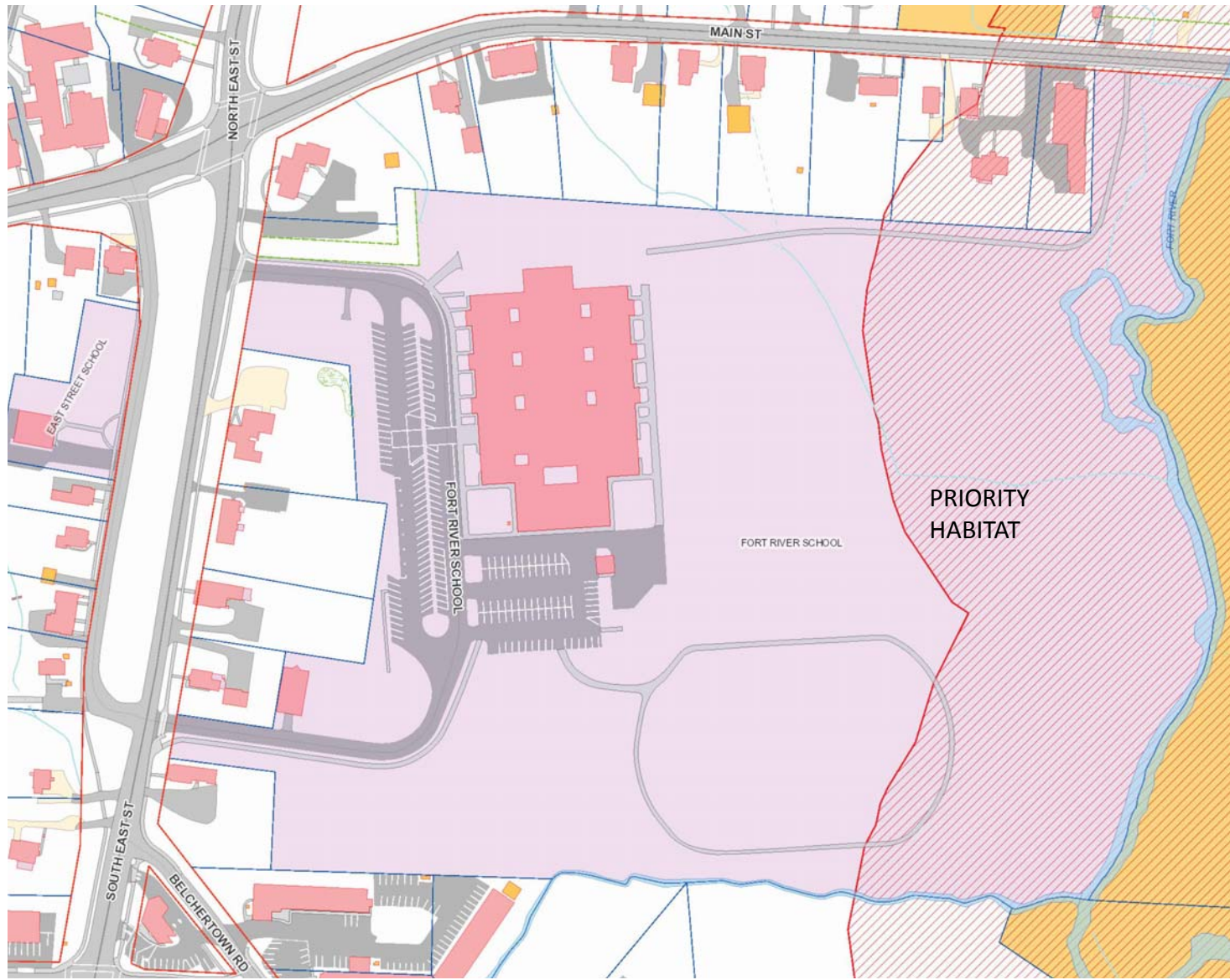
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FORT RIVER SITE - FLOOD PLAIN/HYDROLOGY



FORT RIVER SITE - NHESP PRIORITY HABITAT



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CROCKER FARM



FORT RIVER



WILDWOOD

SITE TEST FITS

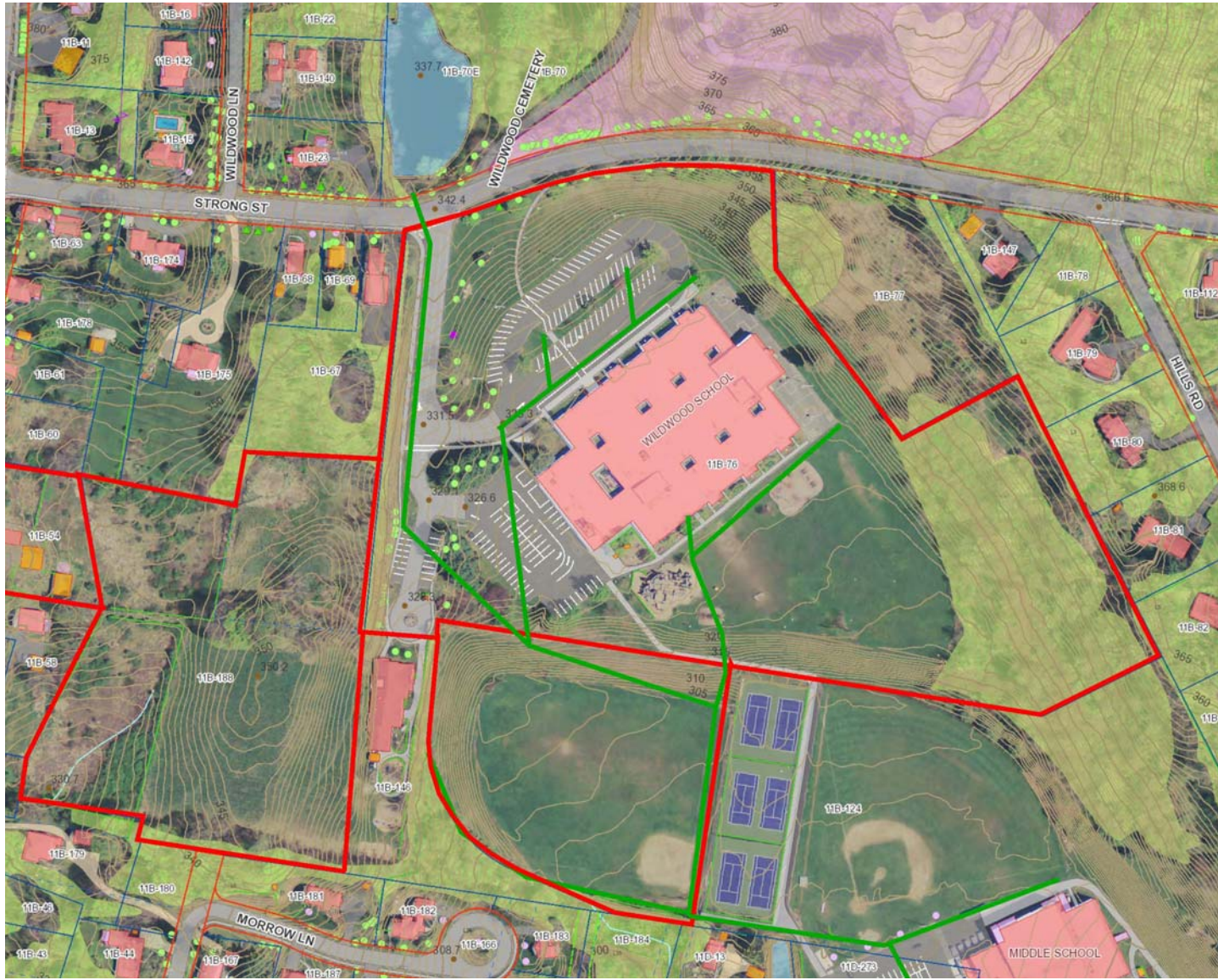
SCHOOL BUILDING PROJECT
COMMUNITY FORUM #3

SITE TEST FITS – 360 STUDENTS

GRADES K-6

- Option W1 – Wildwood Renovation of Existing
- Option W2 – Wildwood New Construction (southwest of existing building)

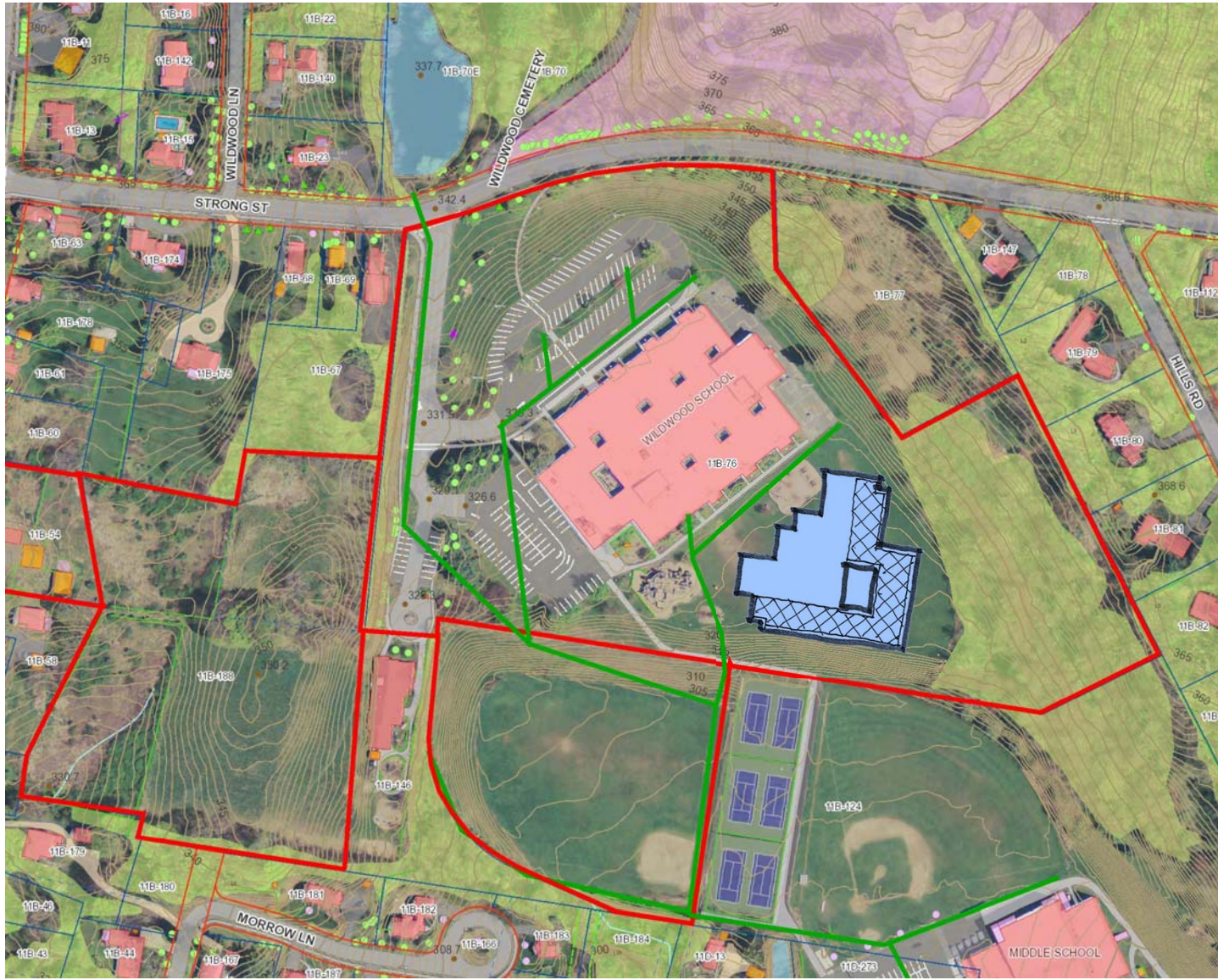
OPTION W1 – WILDWOOD RENO (360 K-6)



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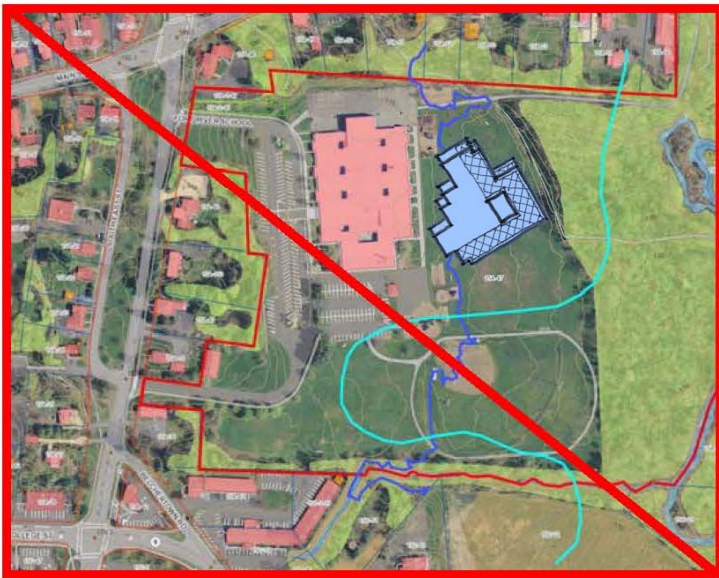
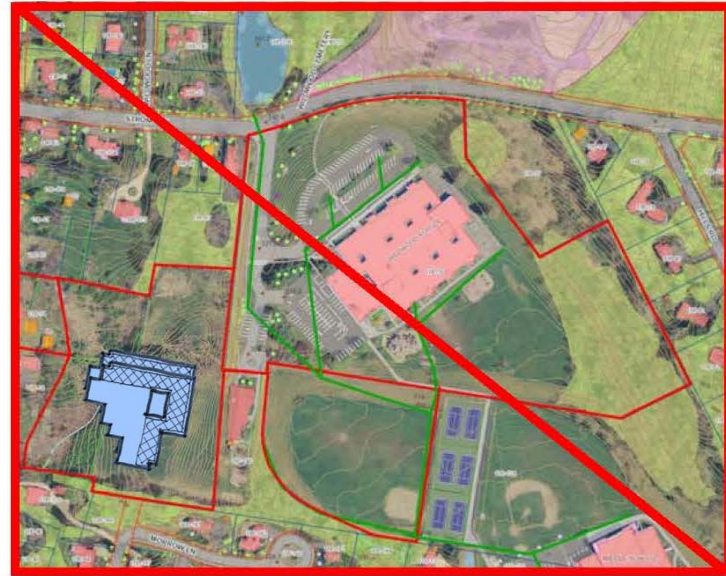
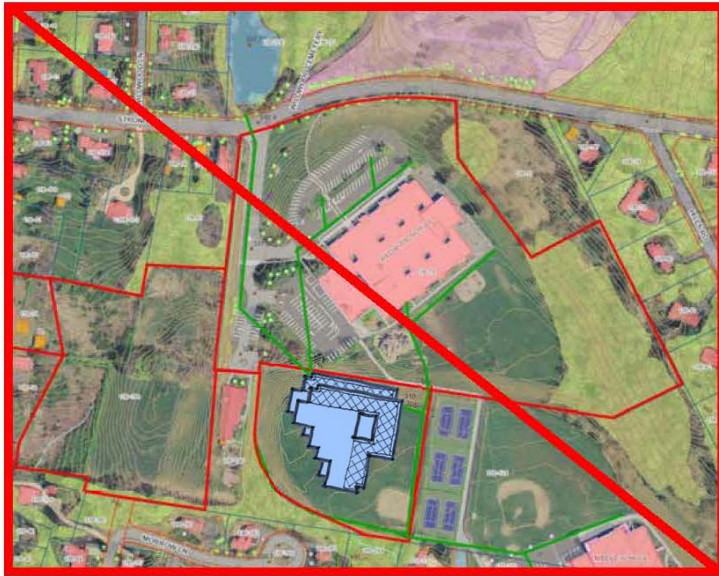
OPTION W2 - WILDWOOD (360 K-6)



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360 K-6 – NON VIABLE OPTIONS

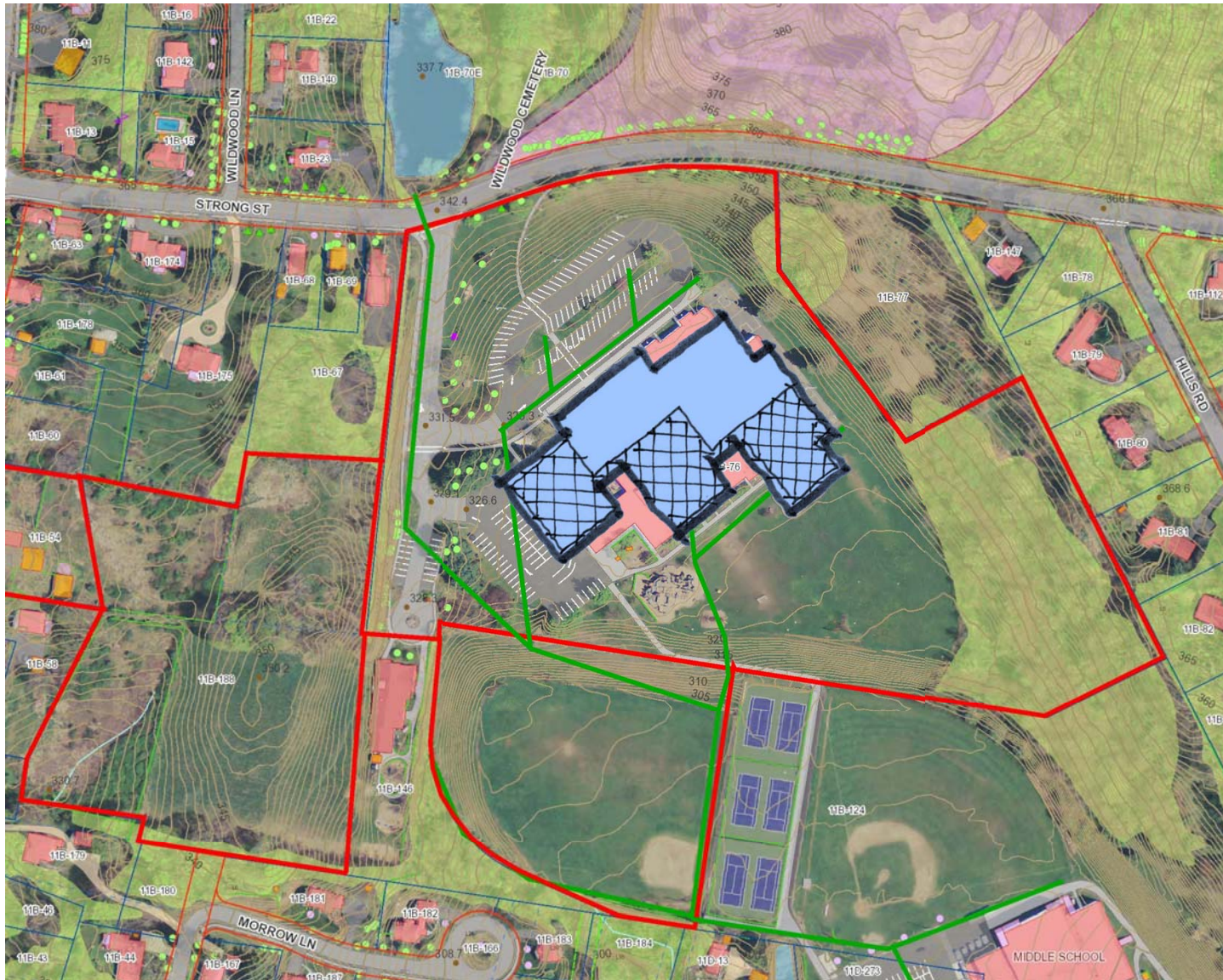


SITE TEST FITS – 750 STUDENTS

GRADE RECONFIGURATION 2-6

- Renovation + Additions at Wildwood Site
- Option W3 – Wildwood New Construction (existing building site)
- Option W4 – Wildwood New Construction (MS ballfield site)
- Option FR1 – Fort River New Construction (existing building site)

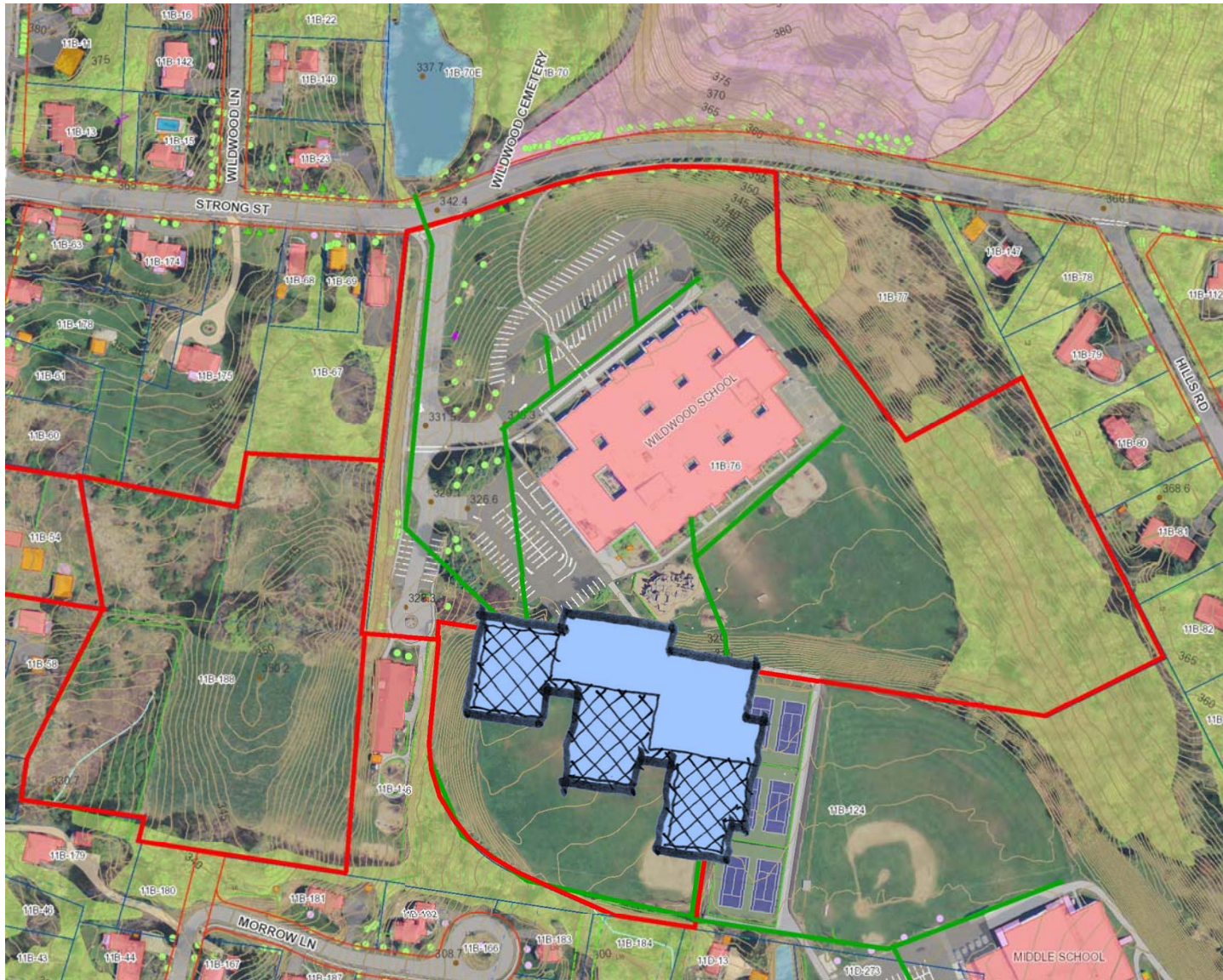
OPTION W3 - WILDWOOD (750 2-6)



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OPTION W4 - WILDWOOD (750 2-6)



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OPTION FR1 - FORT RIVER (750 2-6)



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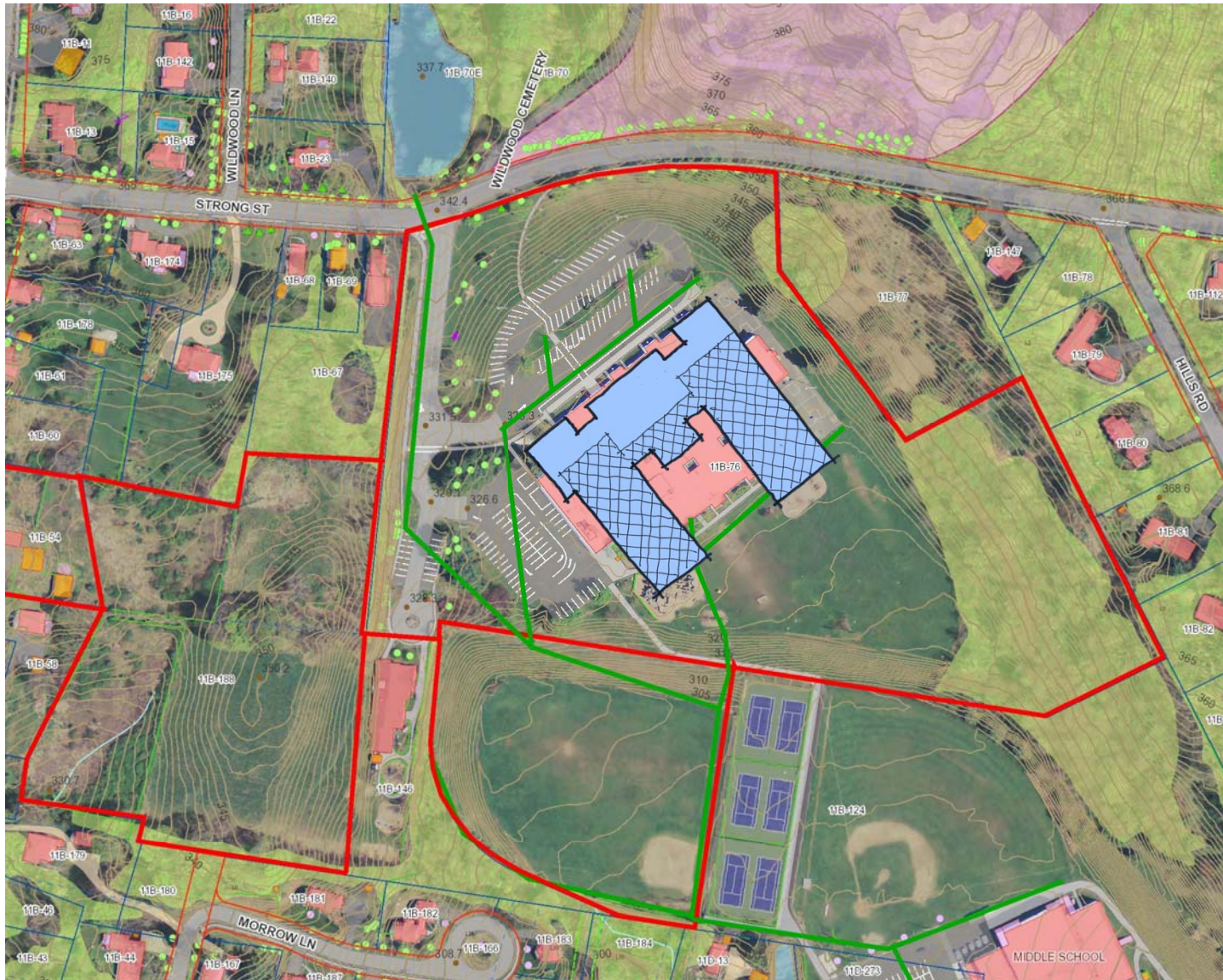
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SITE TEST FITS – 670 STUDENTS

TWO DISTRICT K-6 SCHOOLS

- Renovation + Additions at Wildwood Site
- Option W5 – Wildwood New Construction (existing building site)
- Option W6 – Wildwood New Construction (MS ballfield site)
- Option FR2 – Fort River New Construction (existing building site)

OPTION W5 - WILDWOOD (670 TWIN K-6)



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OPTION W6 - WILDWOOD (670 TWIN K-6)



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OPTION FR2 - FORT RIVER (670 TWIN K-6)



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CROCKER FARM



FORT RIVER



WILDWOOD

DISCUSSION

SCHOOL BUILDING PROJECT
COMMUNITY FORUM #3



CROCKER FARM



FORT RIVER



WILDWOOD

NEXT STEPS

SCHOOL BUILDING PROJECT
COMMUNITY FORUM #3

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DECEMBER 8TH, 2015

Next Steps

Provide us your feedback




- Return handouts to:
Wildwood School Building Committee
c/o Amherst Public Schools
170 Chestnut Street
Amherst, MA 01002
- Email comments to:
morrism@arps.org
- Visit us on Facebook @ Amherst Elementary School Building Project
- Visit <http://wildwood.projects.joslinlesser.com> to review project web page.
- Next Community Forum:
To be determined mid-January, 2016 at 3:30PM or
To be determined mid-January, 2016 at 7:00PM

Amherst Regional Public Schools Elementary School Districts

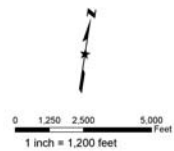


gis.amherstma.gov



- * Schools
- School Districts**
-  Crocker Farm
-  Fort River
-  Wildwood

Find your school district, get directions
to your school & more at:
gis.amherstma.gov



Horizontal Datum: MA Stateplane Coordinate System,
Zone 4191, Datum: NAD83, Feet
Photometric basemap features compiled at 1"=400' scale
from April, 2000 Aerial Photography

Elementary School District boundaries are
revised for the 2010-2011 school year and are
based upon demographics provided by the
Amherst Regional School District

The Town of Amherst and its mapping
contractors assume no legal responsibility
for the information contained herein.

Amherst GIS, June, 2010

SCHOOL BUILDING PRO.
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