

Wildwood School

INTERVIEW FOR THE

AMHERST, MASSACHUSETTS

JULY 7, 2015



Amherst, MA

Where only the “h” is silent...

©www.amherst250.org

The Voices of Amherst

"Will there be swings in the new playground?"

"We are really worried about safety and security - what can you tell us about this issue?"

"What is your plan to minimize disruption to the learning environment and students?"

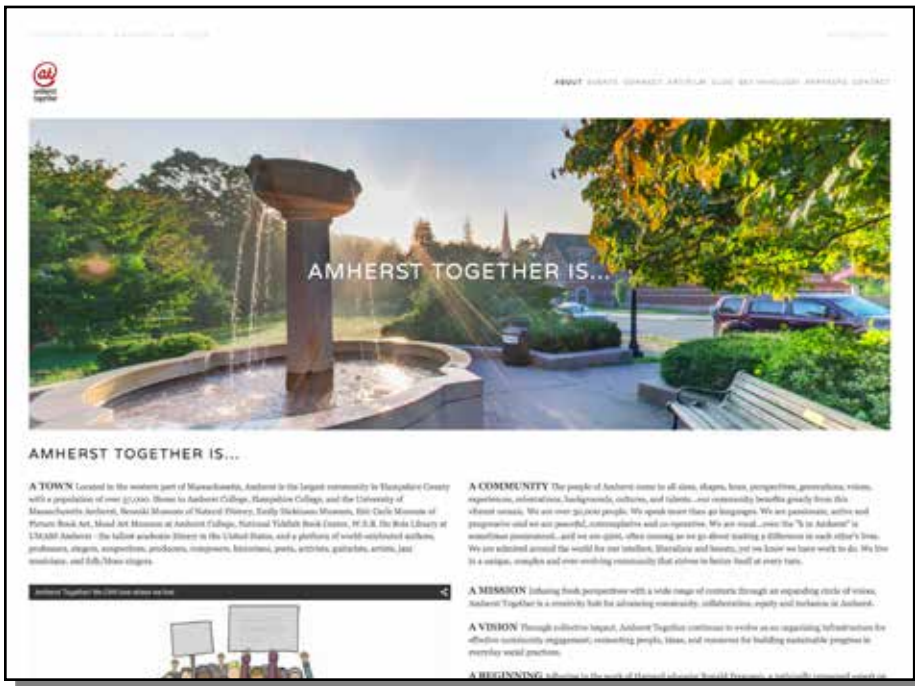
"How do you make sure this can be built in our budget and in our timeframe?"

"What is the state reimbursement and what is the impact to local taxpayers?"

"Who do we call when there is a problem?"

"How is the team going to support us in getting this through the public vote?"

The screenshot shows the Amherst College website. The top navigation bar includes links for Home, Living, Business, Government, Departments, Awards & Certifications, and Join Us. The main banner features a large image of a clock tower with the Amherst College logo overlaid. Below the banner is a row of icons for various college services: Amherst Connect, ePapers, Jobs, Maps, Career Center, and Records. The 'News & Announcements' section displays several articles, including 'JAM MAKING WORKSHOP', 'Amherst's 2012 Independence Day Celebration', and 'Amherst's 2012 Independence Day Celebration'.

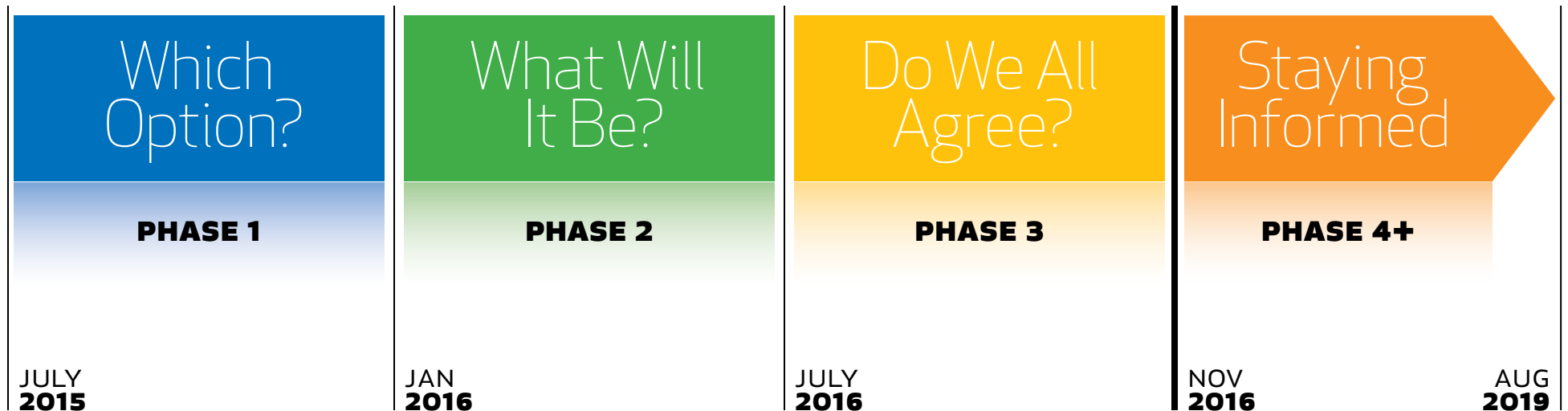


- EVERY DAY OUR PARTNERSHIPS PROVE THAT COMMUNITIES WORK BEST WHEN PEOPLE PARTICIPATE AND WORK TOGETHER. THE COLLABORATIONS AND CONTRIBUTIONS OF ALL OF OUR PARTNERS, WHETHER LARGE OR SMALL, ARE WHAT MAKE AMHERST TOGETHER POSSIBLE!
-
- The collage includes logos for:
- University of Massachusetts Amherst
 - BTD Downtown
 - UMASS AMHERST
 - LARP
 - Amherst College
 - AEE
 - FIVE COLLEGES
 - Amherst Regional High School
 - JONES LIBRARY
 - TRU2U
 - Amherst College
 - Hampshire College
 - Amherst College Center for Global Education
 - Head Start Early Childhood Center
 - Incubated Circle Theater
 - Amherst SURVIVAL CENTER
 - Amherst Museum of Natural History
 - the works creative arts

Transparent
Inclusive
Consistent

CONSENSUS BUILDING

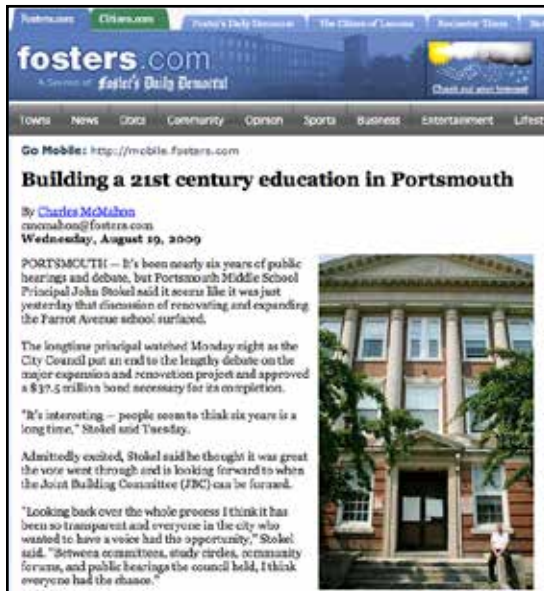
Transparent
Inclusive
Consistent



JCJ EXPERIENCE: PORTSMOUTH

"...This has been one of the most publicly transparent processes imaginable and has set a high standard for developing a community consensus for action."

— PORTSMOUTH HERALD



WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

JCJ EXPERIENCE: PORTSMOUTH



Portsmouth Middle School Community Workshop #2



Please join the Architects for the first of two community workshops to discuss the redesign of the Middle School at the Parrott Avenue site. For your convenience, this workshop will be offered on the following dates and times:

- Monday, June 9th, 2008 at 3:30 PM - 5:30 PM
- Tuesday, June 10th, 2008 at 7:00 PM - 9:00 PM

Please attend the workshop that best works with your schedule.

This Community Workshop will include the presentation and discussion of the following items:

- Process Overview and Schedule
- Workshop #1 Review
- Approved Building Program
- Site Conditions and Opportunities
- Site and Building Design Options
- Wrap-Up / Next Steps

Please mark your calendars to attend the following City of Portsmouth events:

- Monday, June 23rd, 2008 at 6:30 PM - Joint session with City Council and School Board and
- Tuesday, June 24th, 2008 at 7:00 PM - School Board Meeting

Both meetings will be held in the Eileen Dondoro Foley Council Chambers, City Hall.

Architects for the first of two community workshop venue site. For your convenience, this workshop will be offered on the following dates and times:

Monday, June 9th, 2008 at 3:30 PM - 5:30 PM
Tuesday, June 10th, 2008 at 7:00 PM - 9:00 PM

Please attend the workshop that best works with your schedule.

Workshop will include the presentation and discussion of the following items:

- Process Overview and Schedule
- Workshop #1 Review
- Approved Building Program

JCJARCHITECTURE

WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

JCJARCHITECTURE
2015-0707 / © JCJ ARCHITECTURE

JCJ EXPERIENCE: MARBLEHEAD



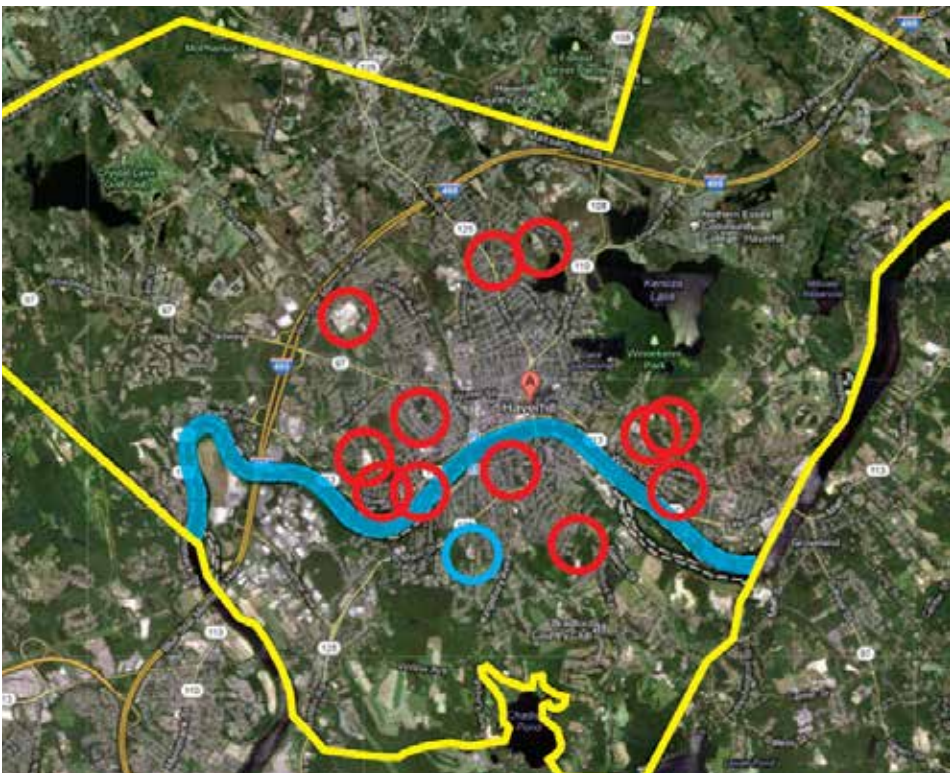
"For me and the Glover staff, we really felt our thoughts and ideas were heard, then made so much better with you and your staff's knowledge and skill."

— GLOVER SCHOOL PRINCIPAL
MARY DEVLIN

JCJ EXPERIENCE: MARBLEHEAD



JCJ EXPERIENCE: HAVERHILL



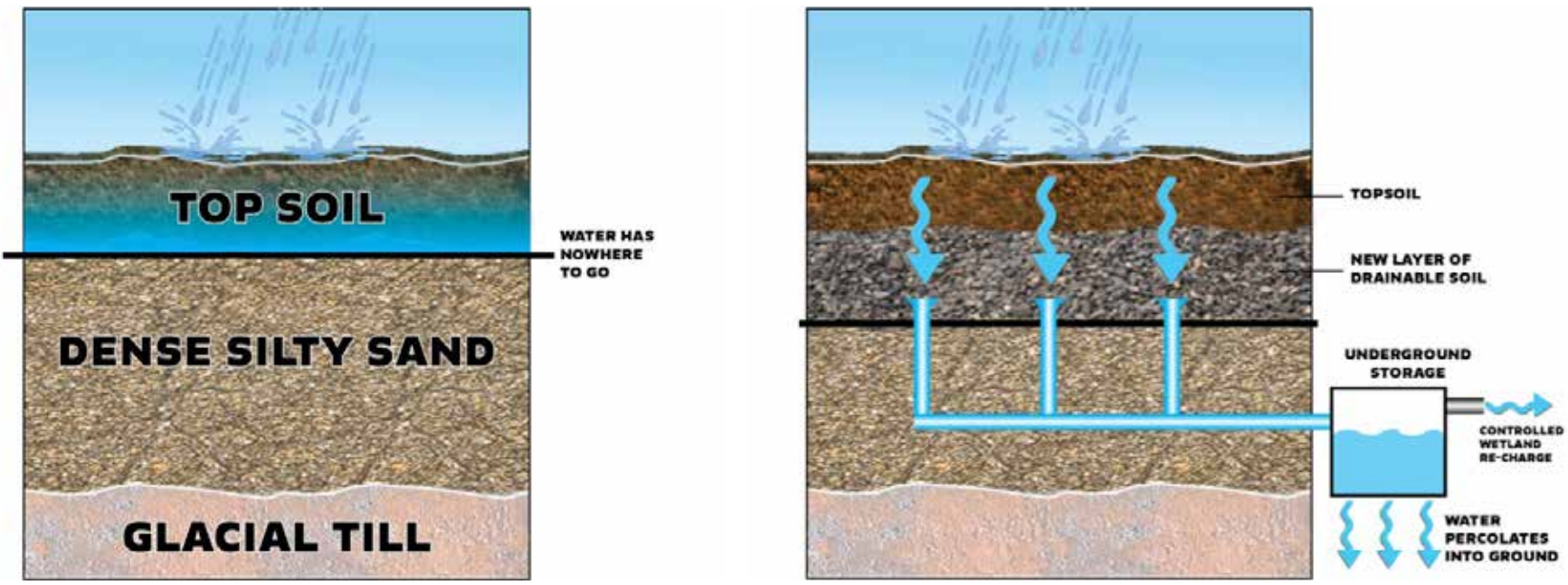
JCJ AND NEW VISTA EXPERIENCE HAVERHILL FEASIBILITY STUDY

Option 1	Grades 6 - 8	455 Students	84,305 sf
Option 2	Grades 4 - 8	805 Students	132,060 sf
Option 3	Grades 1 - 8	920 Students	143,881 sf
Option 4	Grades K - 8	1,005 Students	155,283 sf



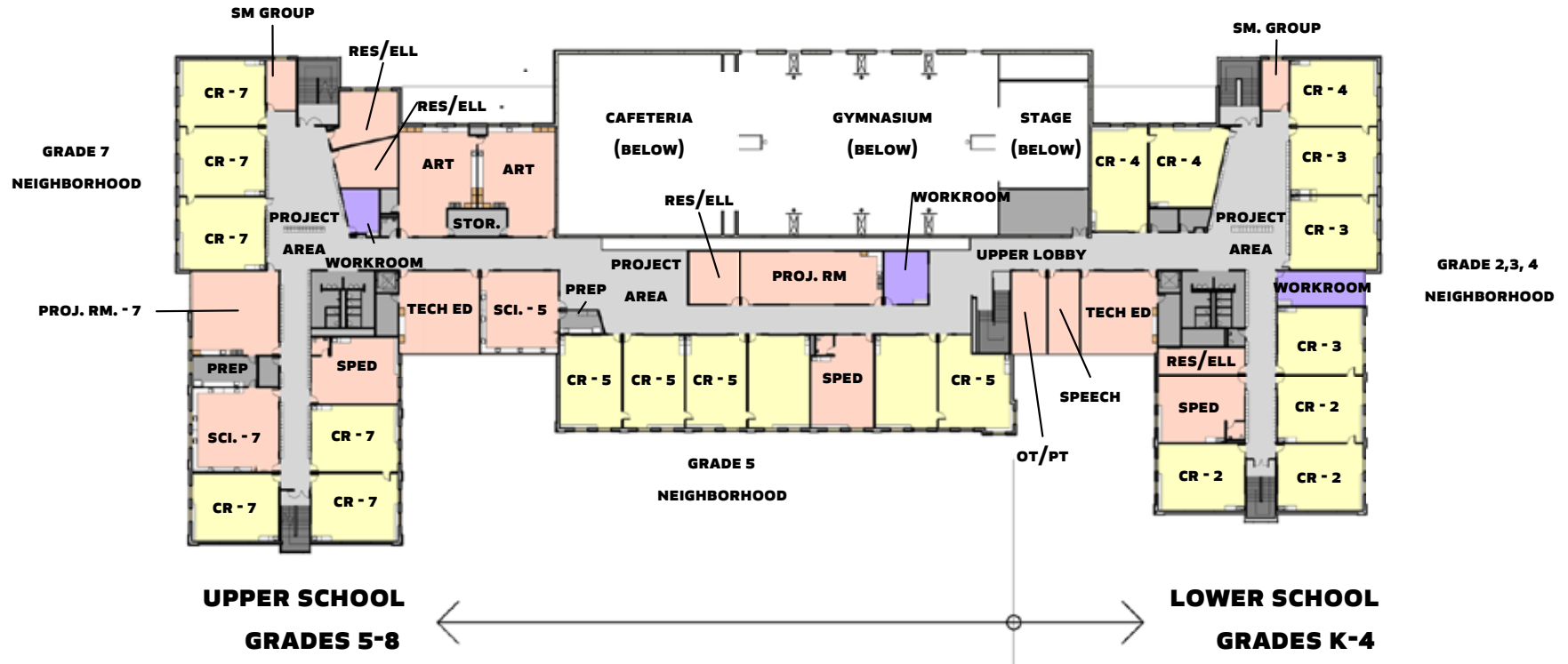
WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

JCJ EXPERIENCE: HAVERHILL



WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

GRADE LEVEL CONFIGURATIONS



- Personalizing student experience
- Teacher teaming and educational programming
- School identity and community connections

GRADE LEVEL CONFIGURATIONS

Neighborhood	<p><i>Coherent student and family experience</i></p> <p><i>Vertical alignment</i></p> <p><i>Cross-grade modeling and interactions</i></p> <p><i>Small school environment</i></p> <p><i>Ease of travel</i></p> <p>Pros</p>	<p><i>Potential for differentiation and competition</i></p> <p><i>Potential of inequality of programs, students and experience</i></p> <p><i>Potential cost implications</i></p> <p>Cons</p>
Unified	<p><i>Equity of experience and access</i></p> <p><i>Thoughtful grouping and integration of students with differentiated needs</i></p> <p><i>Potential cost-savings</i></p>	<p><i>More transitions for students and families</i></p> <p><i>Large school environment</i></p> <p><i>Challenges in achieving vertical alignment</i></p> <p><i>Greater travel distances</i></p>

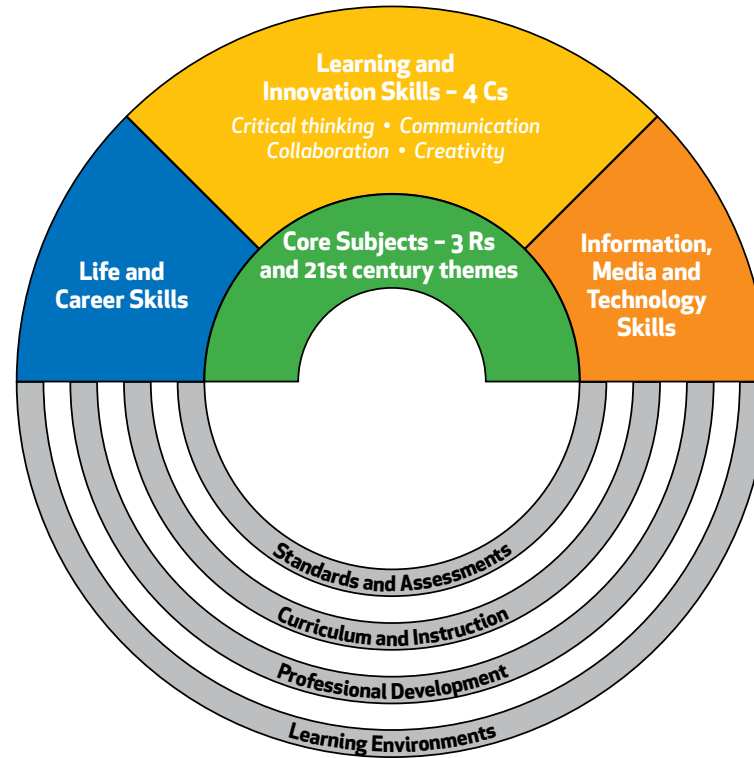
- **Neighborhood Schools vs. Unification**
- **Exploration of Pros and Cons**
- **Coherence and consistency of student experience**

EDUCATIONAL VISIONING

Strengths, Challenges, Opportunities and Goals



EXPLORING 21ST CENTURY SKILLS



– The 3 Rs

Rigor, relevance and relationship

– Plus the 4 Cs

Critical Thinking
Communication
Collaboration
Creativity

– Proactive and lifelong learning

SOME POTENTIAL FOCUS AREAS



- **Big picture visioning – building on district thinking and Wildwood School Improvement Plan**
- **Forward-thinking educational and architectural vision**
- **Professional Learning Communities**
- **Arts, Special Education and ELL programming**
- **Safety, security and belonging**
- **Other focus areas**

21ST CENTURY DESIGN PATTERNS



- Illustrated design/use patterns
- Dozens of school examples to learn from
- School as flexible and wired environment

GUIDING PRINCIPLES AND PRIORITIES

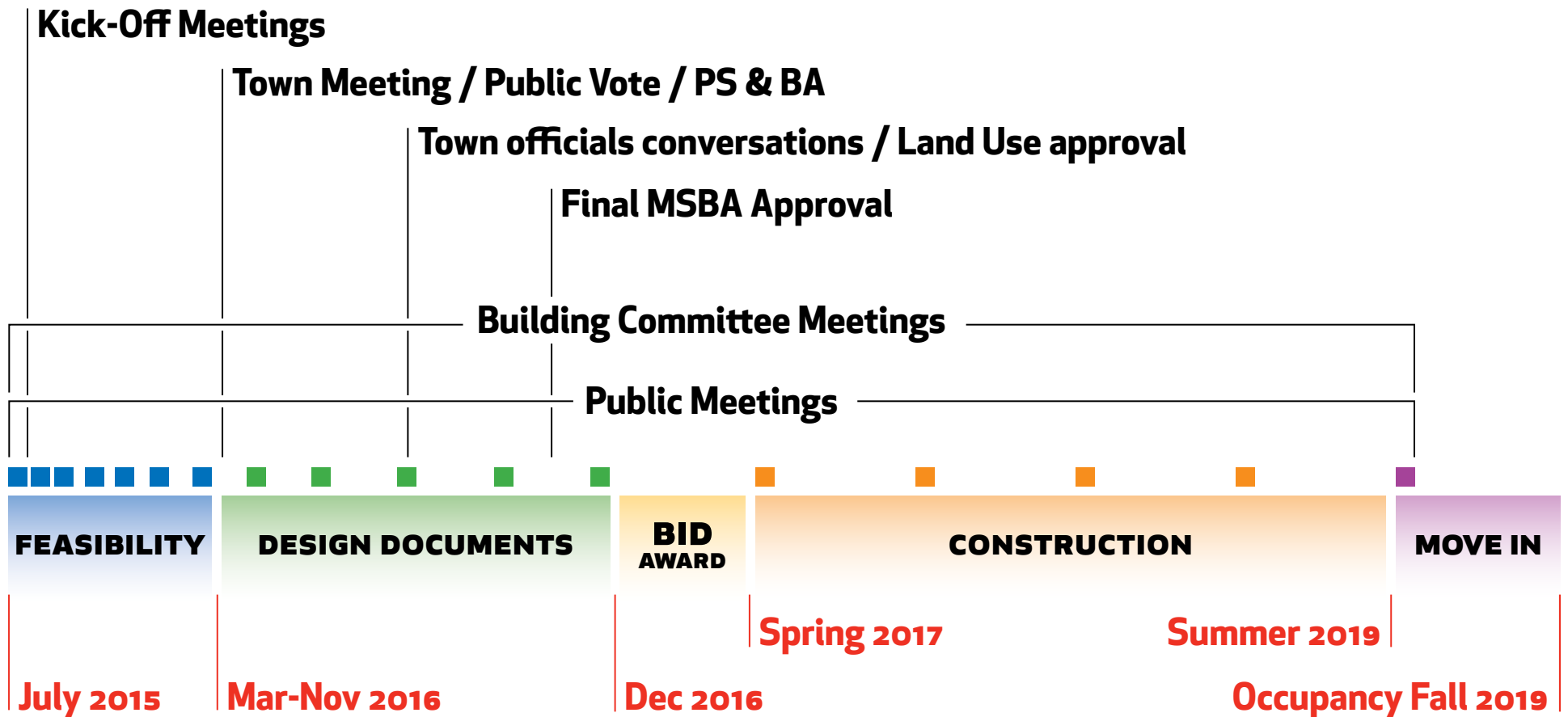


- **Understanding of District's current initiatives**
- **Analysis of opportunities and goals**
- **Translation of goals into architectural priorities**

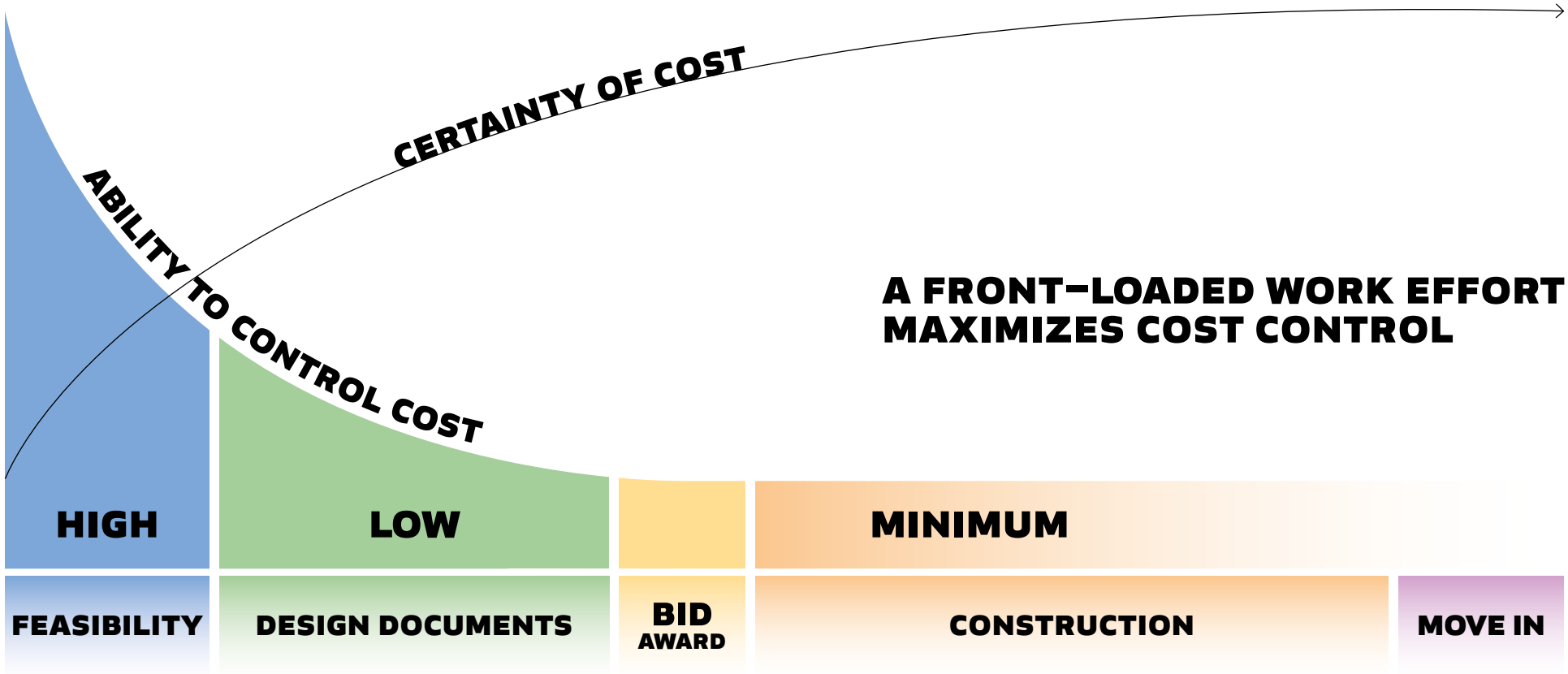
PROJECT SCHEDULE

KEY CONSIDERATIONS

- Jan 2016 Preferred Option to MSBA
- Fall 2019 Occupancy



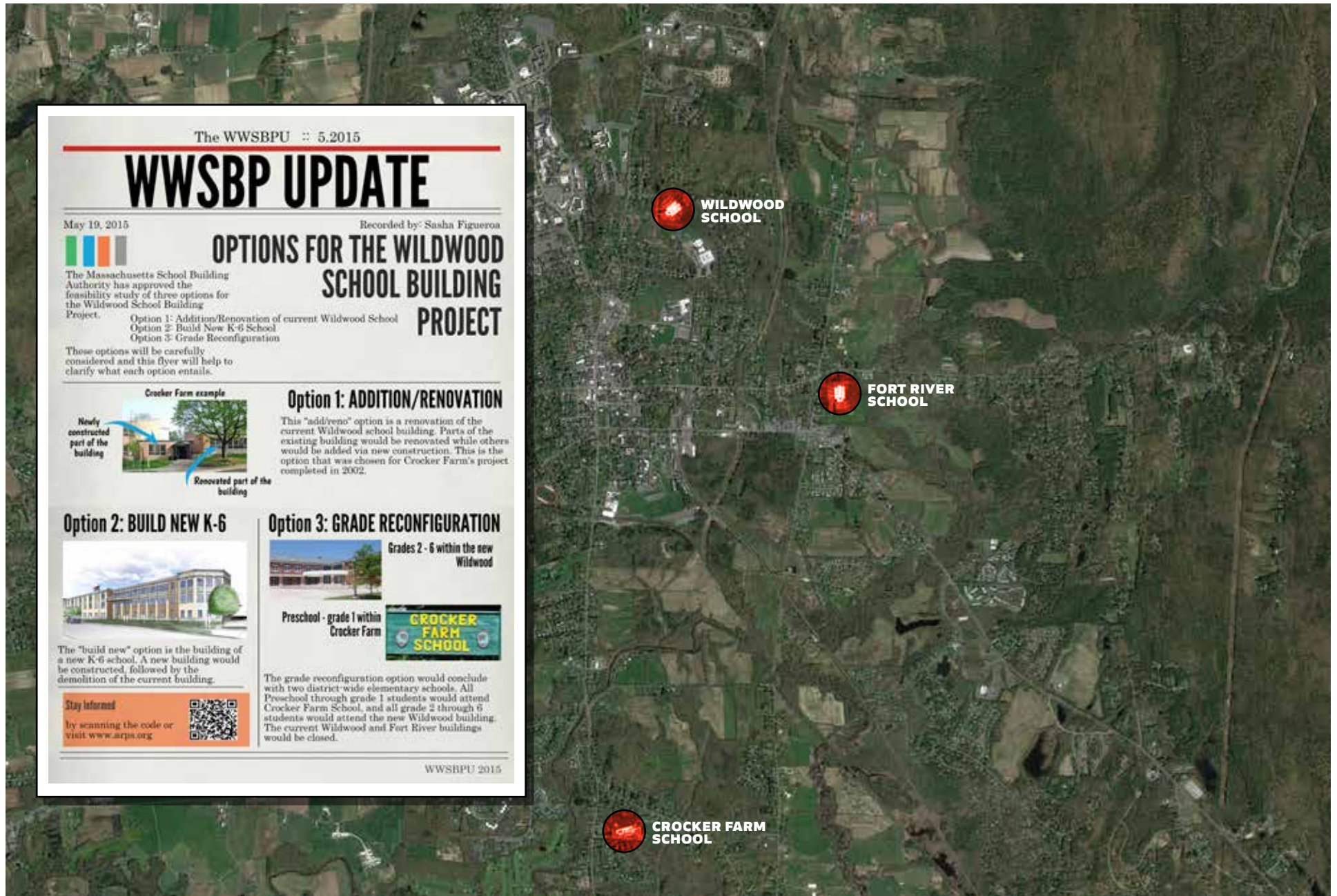
BUDGET & COST CONTROL





DESIGN IT FOR THEM

TOWN OF AMHERST



TOWN OF AMHERST

School Options

Option 1: Addition/Renovation

Renovation only

Addition and Renovation

Option 2: Build New K-6

New K-6 on Wildwood site

New K-6 on a new site

Option 3: Grade Reconfiguration

Addition/Renovation at Wildwood

Addition/Renovation at Fort River

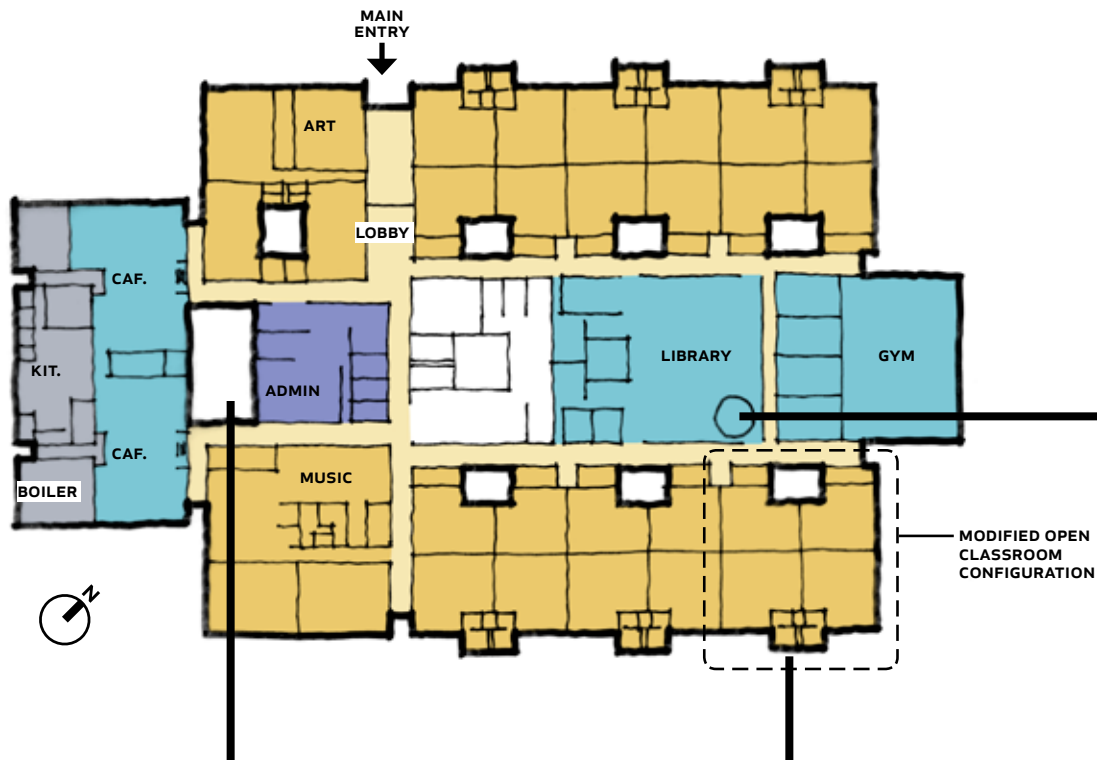
New 2-6 at Wildwood site

New 2-6 at Fort River site

New 2-6 at new site



EXISTING BUILDING



ADDITION/RENOVATION OPTION

K-6 -350 STUDENTS



NEW K-6 ON WILDWOOD SITE



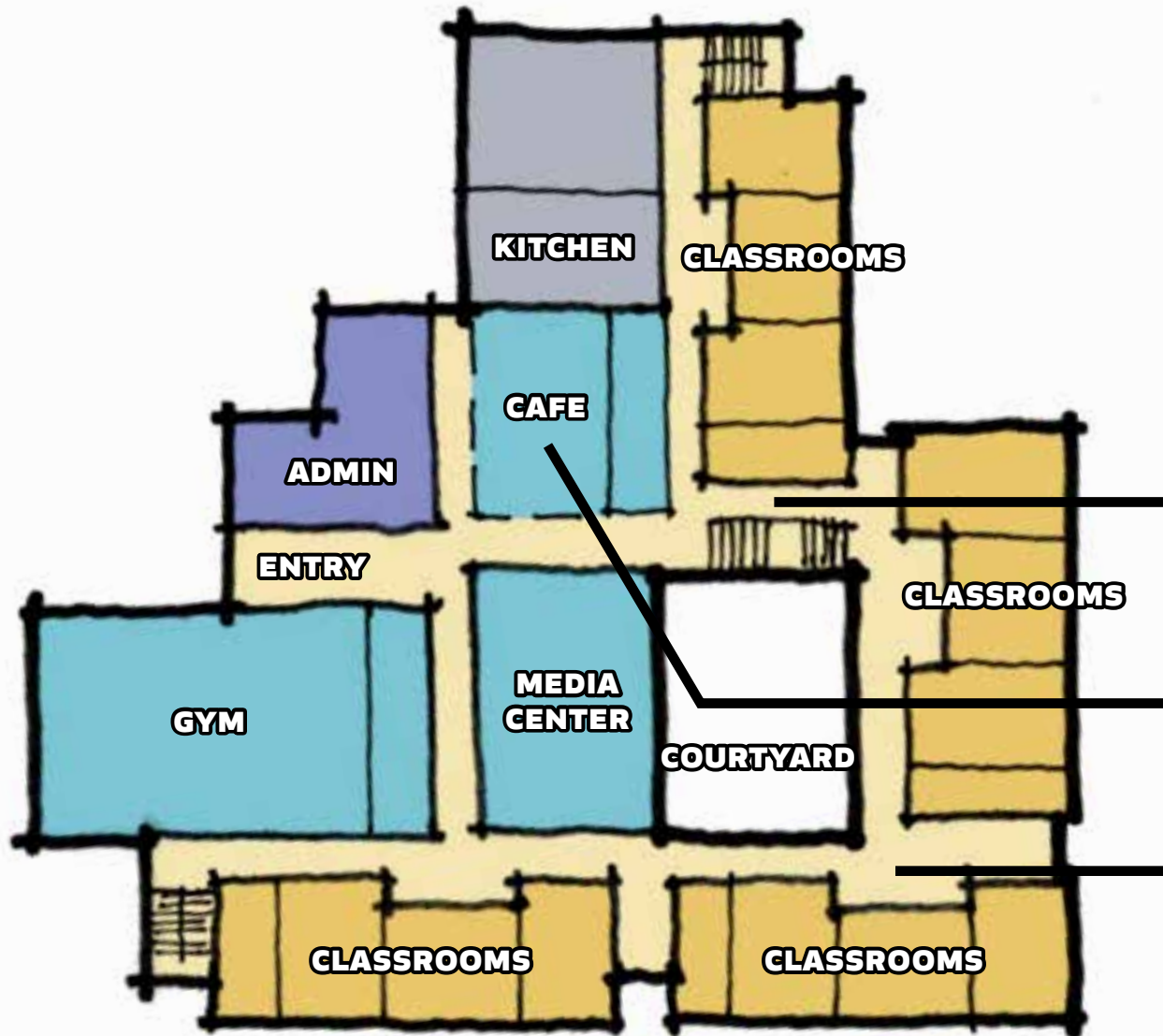
WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

JCJARCHITECTURE
2015-0707 / © JCJ ARCHITECTURE

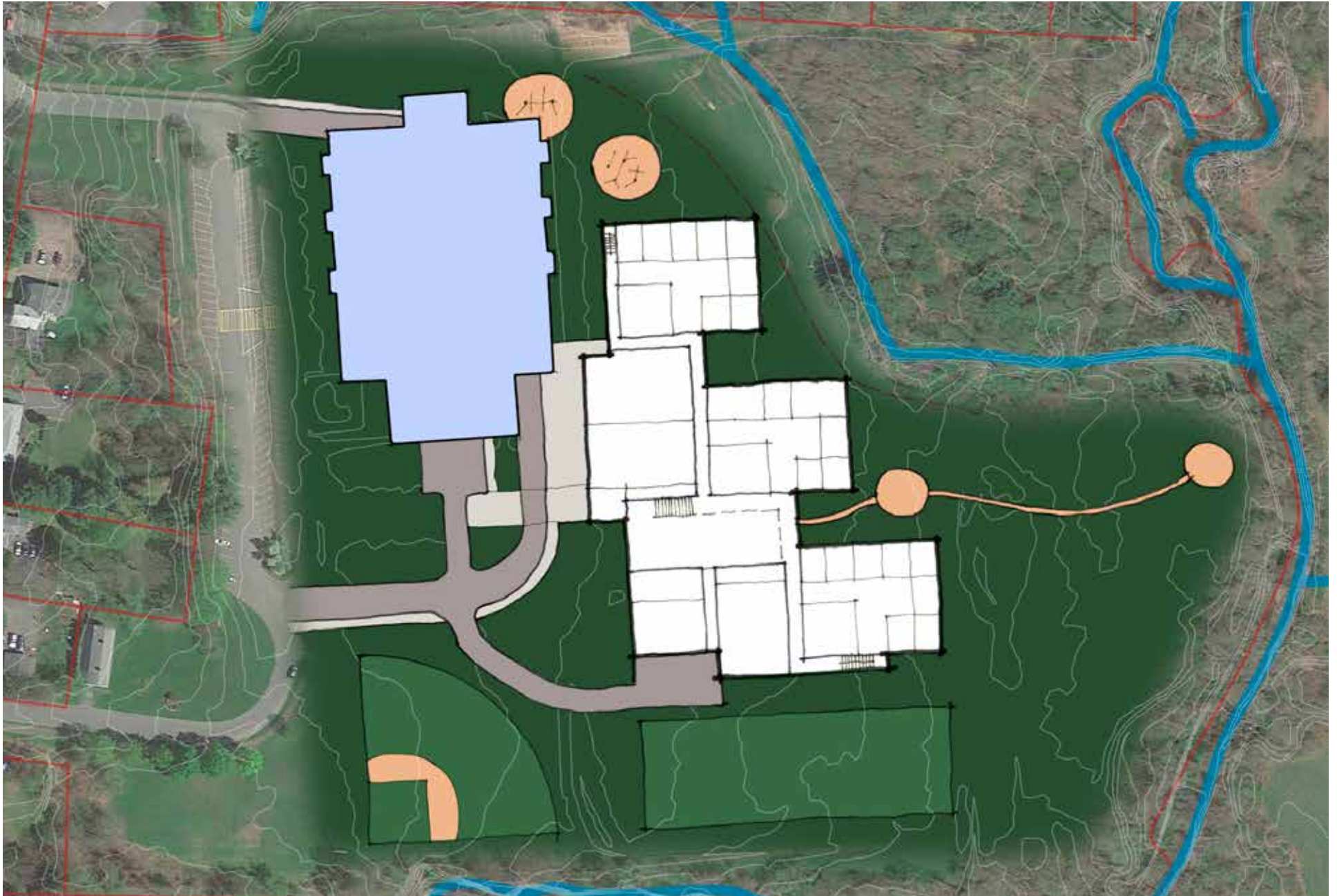
NEW K-6 ON WILDWOOD SITE



NEW K-6 ON WILDWOOD SITE



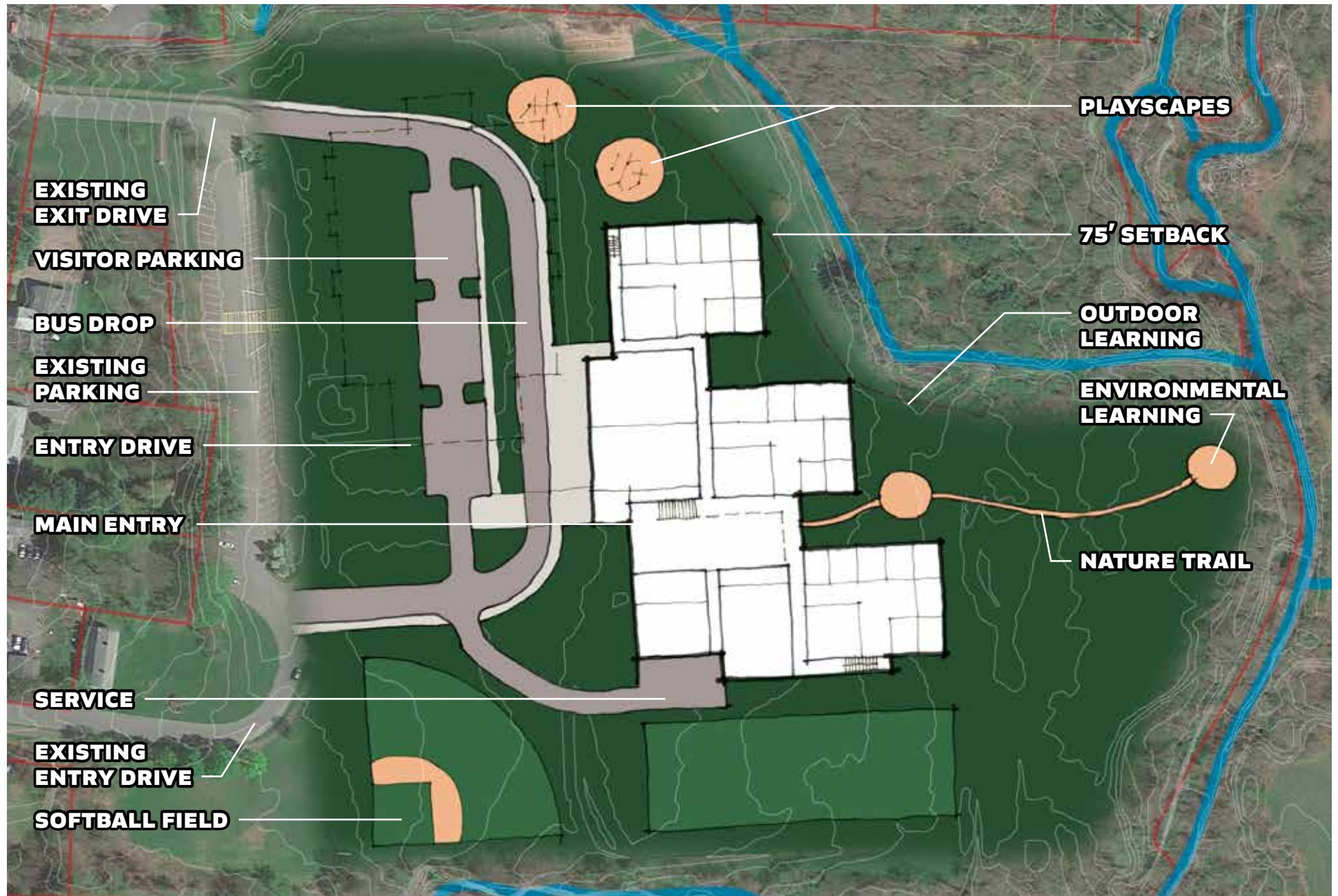
NEW 2-6 ON FORT RIVER SITE



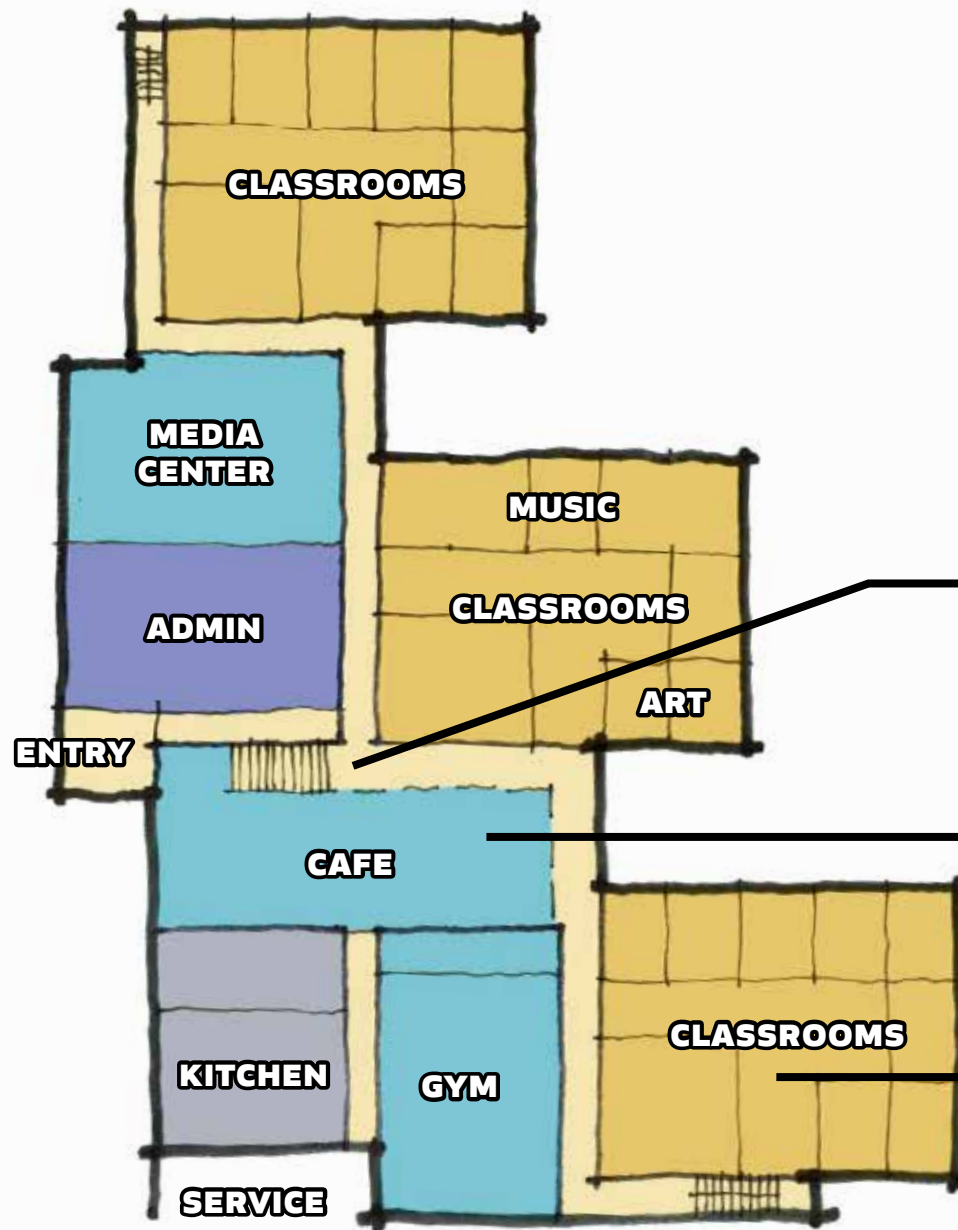
WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

JCJARCHITECTURE
2015-0707 / © JCJ ARCHITECTURE

NEW 2-6 ON FORT RIVER SITE



NEW 2-6 ON FORT RIVER SITE



Glover School (K-3) Principal
Mary Devlin said of her new school:

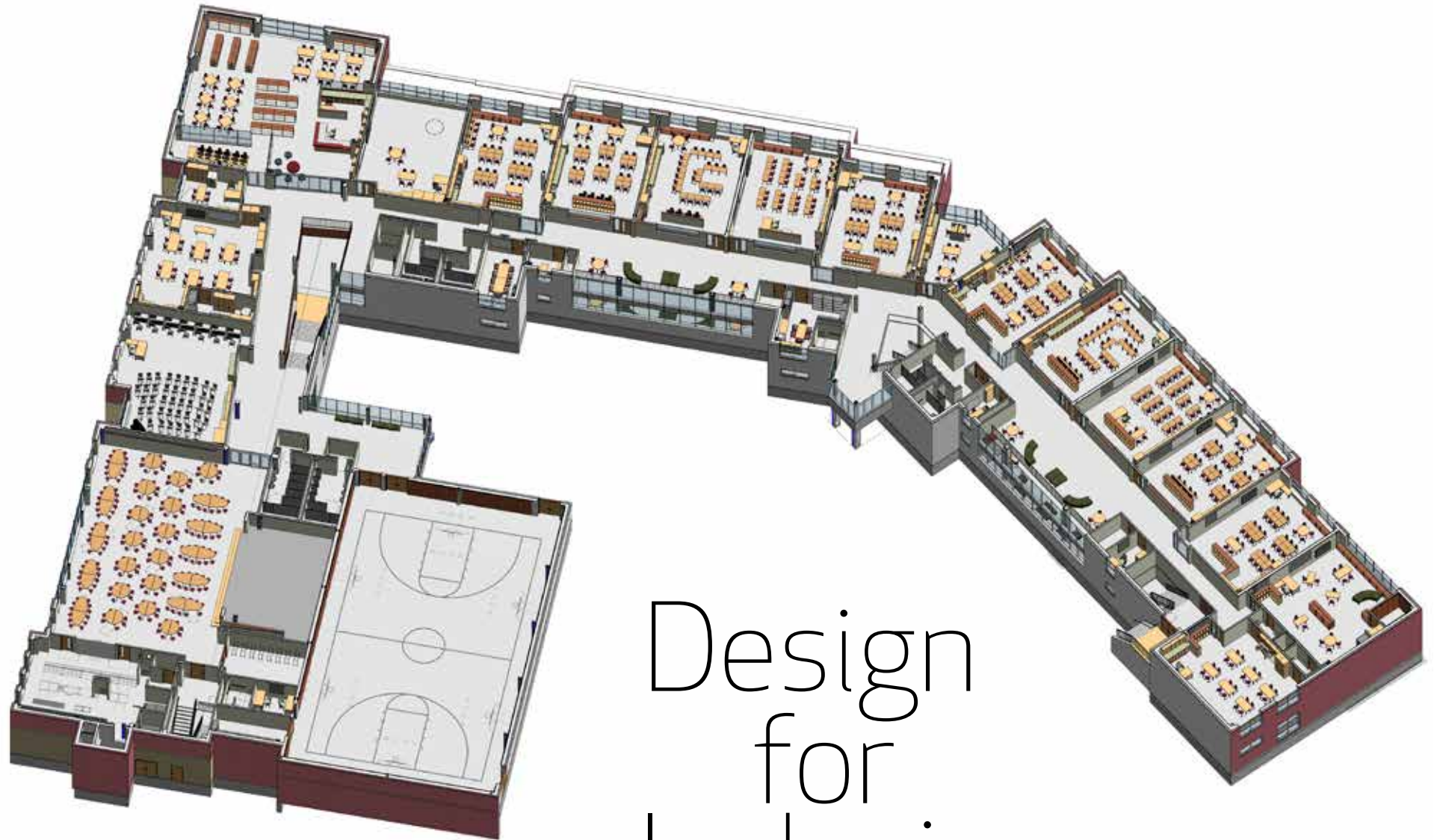
"This place is truly
designed for young children."



WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

JCJ ARCHITECTURE
2015-0707 / © JCJ ARCHITECTURE

LEARNING ENVIRONMENTS



Design
for
Inclusion

WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

JCJARCHITECTURE
2015-0707 / © JCJ ARCHITECTURE

AGILE ENVIRONMENTS



WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

AGILE ENVIRONMENTS



WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

JCJ ARCHITECTURE
2015-0707 / © JCJ ARCHITECTURE

AGILE ENVIRONMENTS

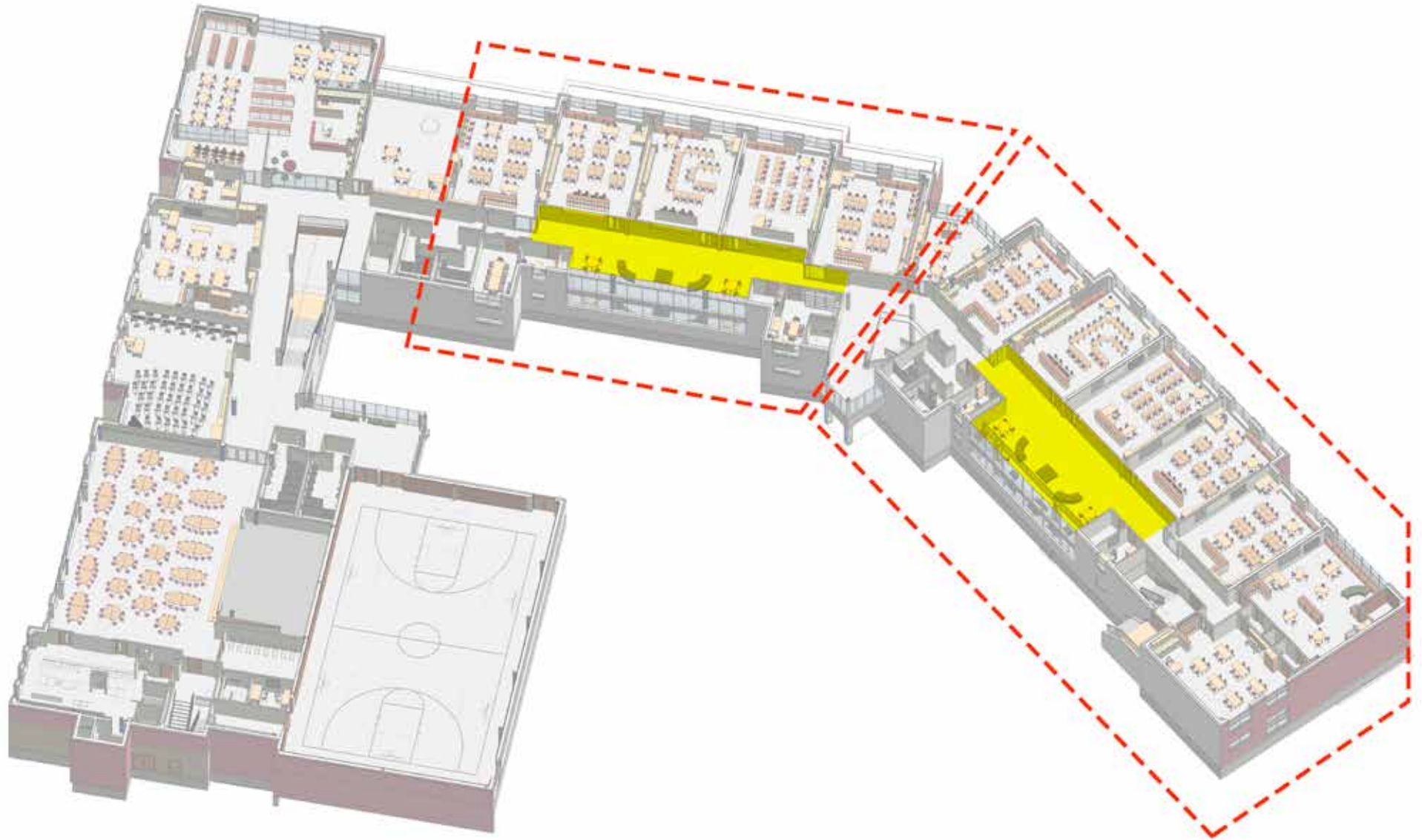
AGILE ENVIRONMENTS



WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

JCJ ARCHITECTURE
2015-0707 / © JCJ ARCHITECTURE

LEARNING NEIGHBORHOODS



WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

JCJARCHITECTURE
2015-0707 / © JCJ ARCHITECTURE

LEARNING NEIGHBORHOODS



WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

JCJ ARCHITECTURE
2015-0707 / © JCJ ARCHITECTURE

LEARNING NEIGHBORHOODS



WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

JCJ ARCHITECTURE
2015-0707 / © JCJ ARCHITECTURE

LEARNING NEIGHBORHOODS



WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

JCJ ARCHITECTURE
2015-2017 / © JCJ ARCHITECTURE

SUPPORT PROGRAMS



WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

SUPPORT PROGRAMS



WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

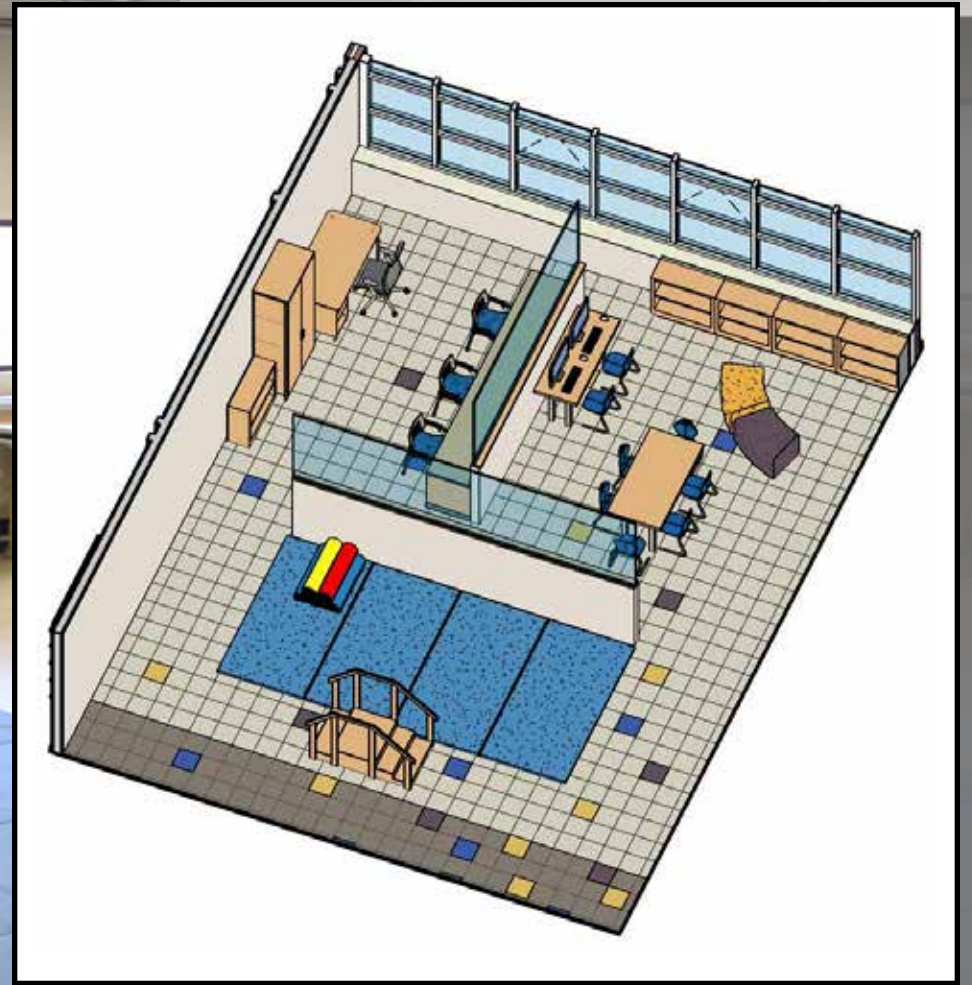
SUPPORT PROGRAMS



WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

JCJ ARCHITECTURE
2015-0707 / © JCJ ARCHITECTURE

SUPPORT PROGRAMS



WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

JCJ ARCHITECTURE
2015-0707 / © JCJ ARCHITECTURE

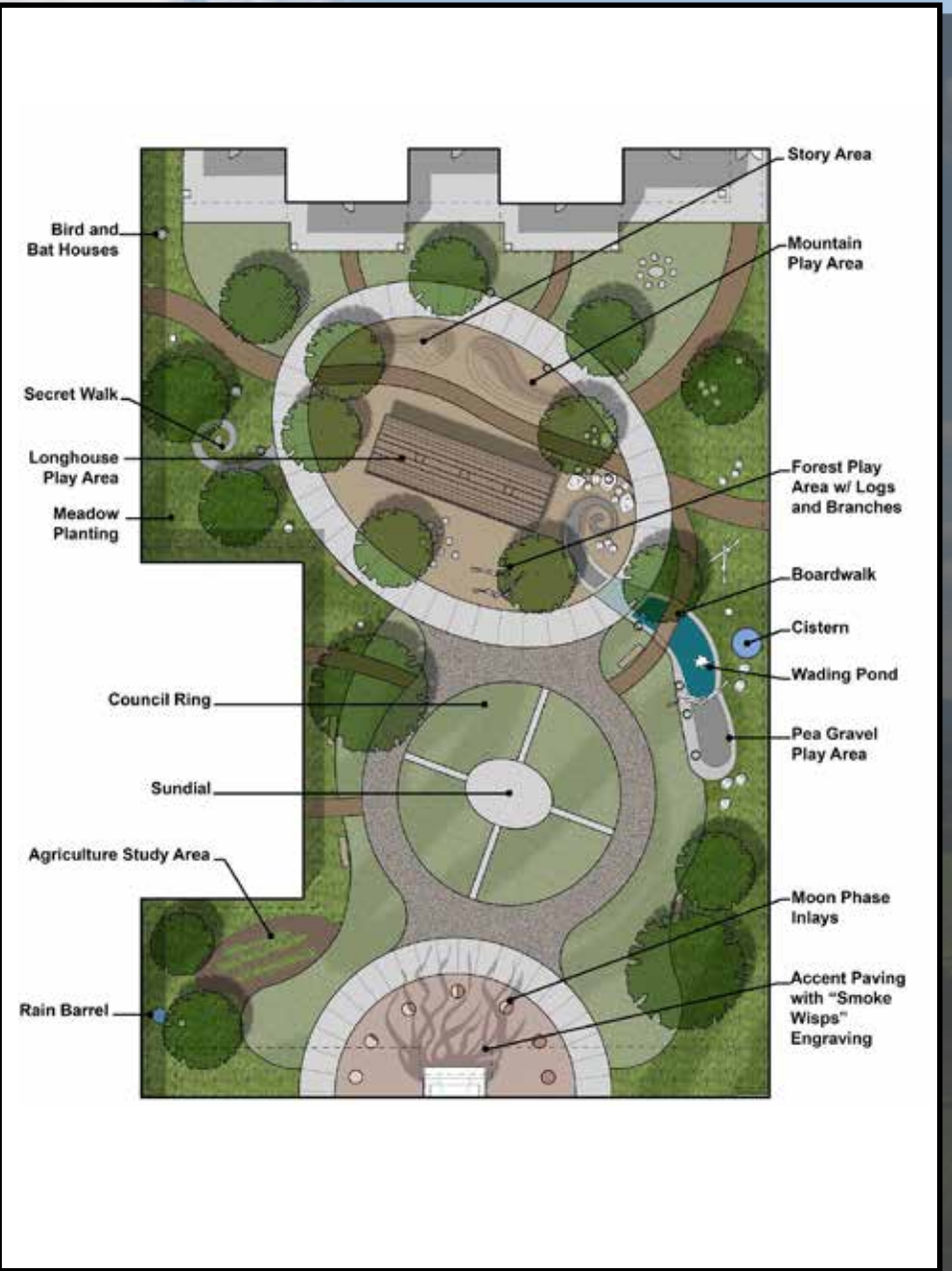
SUPPORT PROGRAMS



WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

JCJ ARCHITECTURE
2015-0707 / © JCJ ARCHITECTURE

OUTDOOR ENVIRONMENTS



OUTDOOR ENVIRONMENTS



OUTDOOR ENVIRONMENTS

WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS

JCJ ARCHITECTURE
2015-0707 / © JCJ ARCHITECTURE

Why JCJ?

- **Transparent and proven community engagement process**
- **Significant experience with communities similar to Amherst**
- **Success in resolving technical and site challenges present at Wildwood**
- **We combine local presence with national K-12 design expertise**



WILDWOOD ELEMENTARY SCHOOL
AMHERST, MASSACHUSETTS